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BULLETIN
NORTH GEORGIA
COLLEGE



DAHLONEGA
GEORGIA

CATALOGUE

1948-49

ISSUE

BULLETIN NORTH GEORGIA COLLEGE



SEVENTY-FIFTH CATALOGUE ISSUE

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JULY, 1948

No. 3

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by North Georgia College.

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August 24, 1912

CALENDAR

1948

September 20—Dormitories open to Freshmen for lunch Monday. All Freshmen are expected to report during the day, and to meet in the Auditorium at 8:00 P. M. Freshmen should not come to the college before Monday.

September 21, 22, 23, 24, 25 — Freshman Week — Attendance of all Freshmen is required.

September 23.....Sophomores and Upper-classmen Report
September 24, 25.....Registration of all students for Fall Quarter
September 27.....Class Work Begins
October 19-22.....Religious Emphasis Week
October 30.....Mid-term Reports
November 24, 1:00 P. M.....Thanksgiving Recess Begins
November 28, 7:30 P. M.....Thanksgiving Recess Ends
December 15-18.....Fall Quarter Examinations

1949

January 3.....Registration for Winter Quarter
January 4.....Class Work Begins
February 5.....Mid-term Reports
February 28.....Constitution Examinations
March 16-19.....Winter Quarter Examinations
March 19-23.....Spring Recess
March 24.....Registration for Spring Quarter
March 25.....Class Work Begins
April 7.....Honors Day
April 30.....Mid-term Reports
June 6, 7, 8, 9.....Spring Quarter Examinations
June 4.....Student-Alumni Day
June 5, 4:00 P. M.....Commencement

UNIVERSITY SYSTEM OF GEORGIA

The state supported institutions of higher learning in Georgia were integrated into the University System of Georgia by legislative enactment at the regular session of the General Assembly in 1931. Under the articles of the Act all existent boards of trustees were abolished and control of the System was vested in a board of regents with all the powers and rights of the former governing boards of the several institutions. Control of the System by the Board of Regents became effective January 1, 1932.

North Georgia College is one of the senior colleges of the University System of Georgia.

THE BOARD OF REGENTS

UNIVERSITY SYSTEM OF GEORGIA

Pope F. Brock, Chairman
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 Raymond R. Paty, Chancellor
 Judson C. Ward, Assistant Chancellor
 Harry L. Brown, Vice-Chancellor
 L. R. Siebert, Executive Secretary
 W. Wilson Noyes, Treasurer
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| John J. McDonough, Rome..... | State-at-Large |
| Albert S. Hardy, Gainesville..... | State-at-Large |
| Frank M. Spratlin, Atlanta..... | State-at-Large |
| Earl B. Braswell, Athens..... | State-at-Large |
| Pope F. Brock, Atlanta..... | State-at-Large |
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| H. L. Wingate, Macon..... | Second Congressional District |
| Cason J. Callaway, Hamilton..... | Third Congressional District |
| C. J. Smith, Newnan..... | Fourth Congressional District |
| Rutherford L. Ellis, Atlanta..... | Fifth Congressional District |
| Miller R. Bell, Milledgeville..... | Sixth Congressional District |
| Roy N. Emmet, Cedartown..... | Seventh Congressional District |
| Millard Reese, Brunswick..... | Eighth Congressional District |
| Sandy Beaver, Gainesville..... | Ninth Congressional District |
| William S. Morris, Augusta..... | Tenth Congressional District |

FACULTY OF THE COLLEGE

JONATHAN C. ROGERS, A.M., ED.D.
President

- JOHN DURHAM ANTHONY.....*Assistant Professor of Biology*
Transylvania University, B.S.; Emory University, A.M.;
graduate study, University of Kentucky.
- ROBERT M. ARN, Captain, Inf.....*Military Science*
- JOHN C. BARNES.....*Professor of Mathematics*
North Georgia College, B.S.; Graduate Student Harvard
University.
- ROBERT H. BELCHER.....*Assistant Professor of Chemistry*
Georgia State College for Men, B.S.; University of North
Carolina, M.S.; graduate study, University of North Caro-
lina.
- W. DESMOND BOOTH.....*Assistant Professor of English*
Georgia State College for Men, B.S.; Emory University,
A.M.; Graduate student University of North Carolina.
- FRED W. CALVERT.....*Associate Professor of Social Science*
University of Kansas, A.B., A.M.; University of Missouri,
Ph.D.
- ELLEN R. CLARK.....*Instructor in Mathematics*
University of Kentucky, A.B.
- WILLIAM E. CLARK.....*Associate Professor of English*
Centre College, A.B.; University of Kentucky, A.M.; gradu-
ate study, University of Kentucky, Vanderbilt University.
- THOMAS D. COBB.....*Commandant; Assistant Professor of English*
Mercer University, A.B., A.M.; Graduate student University
of Illinois, University of Wisconsin.
- B. R. DEANGELO.....*Associate Professor of Physical Education*
University of Illinois, B.S.; Columbia University, A.M.
- CAMILLUS J. DISMUKES.....*Associate Professor of Modern Language*
Birmingham Southern College, A.B.; University of North
Carolina, A.M.; graduate student Laval University.
- ALICE DONOVAN.....*Instructor in Home Economics*
Georgia State College for Women, B.S.H.E.

- GABRIEL H. ENGERRAND.....*Associate Professor of Modern Language*
Texas Technological College, A.B.; State University of Iowa,
A.M., Ph.D.
- BERT H. FLANDERS.....*Professor of English*
Emory University, A.B., A.M.; Duke University, Ph.D.
- HARRY B. FORESTER.....*Professor of Biology*
University of Alabama ,M.S.; University of Wisconsin, Ph.D.
- BESSIE LEE FREEMAN.....*Associate Professor of Home Economics*
Oklahoma Central State, B.S.; Oklahoma A. & M., M.S.
- LORIMER B. FREEMAN..*Assistant Professor of Business Administration*
University of Georgia, B.S.C.; University of Georgia M.S.C.;
Graduate study, Northwestern University, Harvard Univer-
sity.
- FRANCIS E. GILLETTE, Colonel, Inf.....*Professor of Military Science*
United States Military Academy, B.S.
- REMBERT A. GREEN.....*Associate Professor of Social Science*
University of Georgia, A.B., A.M.; Graduate student Emory
University, Vanderbilt University.
- WILLIAM H. GROVES.....*Assistant Professor of Physical Education*
Southern Illinois Normal University, B.Ed.; Iowa University,
A.M.
- SUSIE M. HARRIS.....*Librarian*
Piedmont College, A.B.; University of Georgia; Peabody Col-
lege, A.B. in L.S.
- NEWTON S. HEROD.....*Professor of Physics*
University of Texas, B.S., A.M.; University of California,
Ph.D.
- ROY HIOTT, Major, Inf.....*Military Science*
- MARY E. HOOD.....*Assistant Librarian*
Piedmont College, A.B.; Peabody College, A.B. in L.S.
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University of South Carolina, A.B., A.M.; University of
Toulouse, Ph.D.
- ALBERT S. JOHNSON.....*Assistant Professor of Biology*
Indiana State Teachers College, B.S.; University of Illinois,
M.S.; Graduate student Purdue University.

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Washington College, B.S.; Harvard Graduate School of Business Administration, M.B.A.
- ALLEN D. MARTIN.....*Assistant Professor of English*
Southwestern Louisiana Institute, A.B.; Louisiana State University, A.M.; Graduate student, Columbia University.
- NEWTON OAKES.....*Associate Professor of Business Administration*
University of Kentucky, B.S., A.M.; graduate study, University of Kentucky.
- EWELL G. PIGG.....*Associate Professor of Physics*
Central Missouri Teachers College, B.S.; Peabody College, A.M.
- JACK L. RUSSELL.....*Assistant Professor of Physical Education*
Oglethorpe University, B.S.; Graduate student, Purdue University.
- JOHN C. SIMMS.....*Professor of Chemistry*
Millsaps College, B.S.; Vanderbilt University, M.S.; Western Reserve University, Ph.D.
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LaGrange College; Emory University; Georgia State College, B.S. in Ed.
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Emory University, Ph.B.; Emory University, A. M.; graduate study, Duke University.
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Arkansas State Teachers College, B.S.; University of Arkansas, M.S.; University of Pittsburgh, Ph.D.
- C. E. STEVENSON.....*Assistant Professor of Education*
Oglethorpe University, A.B.; graduate study, University of Florida, University of Georgia, Duke University, Peabody College.
- LAMBUTH R. TOWSON.....*Associate Professor of Mathematics*
Emory University, B.S.; University of Georgia, A.M.; graduate study, University of Chicago, University of North Carolina.
- CHARLES M. YAGER.....*Associate Professor of Physics*
University of Maryland, B.S. in M.E.; Duke University, M.Ed.
- WILLIAM D. YOUNG.....*Associate Professor of Social Science*
Cumberland University, A.B., A.M.; graduate study, University of Chicago, Peabody College for Teachers.

OFFICERS OF ADMINISTRATION

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|------------------------------|--------------------------------------|
| JONATHAN C. ROGERS..... | <i>President</i> |
| JOHN C. SIRMONS..... | <i>Dean</i> |
| NEWTON S. HEROD..... | <i>Dean-Elect</i> |
| MAJOR THOMAS D. COBB..... | <i>Commandant</i> |
| ALICE DONOVAN..... | <i>Dean of Women</i> |
| W. D. YOUNG..... | <i>Registrar</i> |
| C. E. STEVENSON..... | <i>Director of Guidance</i> |
| HOWARD H. GILBERT, JR..... | <i>Comptroller</i> |
| WILLIAM R. O'KELLEY, JR..... | <i>Business Manager</i> |
| LT. JOHN W. FORREST..... | <i>Assistant Commandant</i> |
| J. W. PHILLIPS..... | <i>Bookkeeper</i> |
| ELLA RAY OAKES..... | <i>Assistant Registrar-Secretary</i> |
| NELLE C. YOUNG..... | <i>Alumni Secretary</i> |
| MATTIE CRAIG..... | <i>Bookstore Assistant</i> |
| DERREL C. SIRMONS, M.D..... | <i>College Physician</i> |
| SARA M. WRIGHT, R.N..... | <i>Nurse</i> |
| LUCY DOSTER..... | <i>Dietitian</i> |
| ESTELLE M. RAIFORD..... | <i>Assistant Dietitian</i> |
| JACK ROBERTS..... | <i>Manager Student Exchange</i> |
| SARA A. CHAMBERS..... | <i>Secretary</i> |
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| VERNELL GILLESPIE..... | <i>Secretary</i> |
| LOUISE B. IRVIN..... | <i>Secretary</i> |
| MRS. W. B. ADAMS..... | <i>Secretary</i> |

OFFICERS AND COMMITTEES OF THE FACULTY

Meetings of the Faculty are held at 7:30 P. M. on the second and fourth Fridays of each month.

The President and Dean are ex-officio members of all committees. The member first named is chairman.

OFFICERS

JONATHAN C. ROGERS, *Chairman*
JOHN C. SIRMONS, *Vice-Chairman*
NEWTON OAKES, *Secretary*

FACULTY COMMITTEES

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|--------------------------|---|
| ACADEMIC ACTIVITIES..... | Young, Barnes, Cobb, Dismukes, Flanders, B. L. Freeman, Forester, Gillette, Herod, Oakes, Simms, Southard, Yager. |
| ADVANCED STANDING..... | Sirmons, Herod, Young. |
| ATHLETICS..... | Forester, Anthony, Belcher, DeAngelo, Johnson, Towson, Yager, Young. |
| BROWN FUND..... | Barnes, Anthony, Sirmons. |
| GUIDANCE..... | Stevenson, Cobb, Donovan, Forester, McCullough, Oakes, Young. |
| LIBRARY..... | Harris, Calvert, E. Clark, Flanders, Freeman, Hood, Huntley, Simms. |
| MILITARY..... | Gillette, Cobb, Herod, Rogers. |
| PUBLICITY..... | Dismukes, Clark, DeAngelo, Forester, Johnson, Pigg. |
| REGISTRATION..... | Young, Anthony, Booth, Dismukes, Engerrand, Freeman, Green, E. Oakes. |
| SCHEDULES..... | Sirmons, Dismukes, Forester, Herod, Oakes, Southard, Yager, Young. |
| SOCIAL EVENTS..... | Cobb, Donovan, Forester, Groves, E. Oakes, E. Sirmons. |
| STUDENT HEALTH..... | Forester, DeAngelo, Donovan, Russell, Dr. Sirmons, Wright. |
| STUDENT PROGRAMS..... | Dismukes, Booth, Clark, Martin, Young. |

NORTH GEORGIA COLLEGE

DAHLONEGA, GEORGIA

General Information

THE COLLEGE YEAR

North Georgia believes that as a state supported college its plant and staff should be available to citizens of the state throughout the year. The college, therefore, operates on a full four-quarter schedule with the summer quarter an integral part of the college year.

High school graduates may begin a regular freshman program in June, but should fall quarter enrollment be preferred, adequate and satisfactory study schedules are available in all departments. Students may also enter at the beginning of the winter and spring quarters. The fall quarter begins September 20; the winter and spring quarters January 3 and March 24 respectively. Continued residence through four quarters in the year enables students to complete their college course and secure the degree in three years. A full calendar year is thus saved for graduate study or profitable employment.

This catalogue outlines in general the work of the fall, winter and spring quarters. A special summer quarter bulletin is issued in April.

FOUNDING OF THE COLLEGE

North Georgia College, founded in 1873, owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and mechanic arts." The act contemplated the "endowment, support and maintenance of at least one college in each state where the leading object will be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and mechanic arts in such manner as the legislatures of the states may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

While North Georgia no longer offers agricultural courses it has otherwise remained true to the general vision of its founders. A small annual income from the sale of public lands is still received by the college.

INSTITUTIONAL OBJECTIVES

It is the purpose of North Georgia College as a state institution to raise the general level of health, efficiency and character of its constituency, by imparting general scientific and cultural knowledge and by providing opportunity for professional advancement and social and economic betterment.

In order to accomplish this aim the college attempts to familiarize the student with the several divisions of knowledge and the methods of study therein so that he may make intelligent decisions regarding the nature and the direction of his contribution to society; to prepare the student to take his place in society by affording him opportunity for continuing a liberal and cultural education, by providing specific preparation in the fields of business administration, home economics, the teaching profession and military leadership, and by offering pre-professional training in such fields as law, journalism, dentistry, medicine.

MILITARY TRAINING

North Georgia College was originally organized on a military basis, and for its cadets this policy has continuously prevailed.

The college is a senior or degree-granting institution and enjoys the distinction of being one of only eight colleges in America which hold the MC rating, "essentially military," from the Department of the Army. While North Georgia has well been called "Georgia's West Point" its prime purpose is to train cadets for successful civilian life, but always they respond readily with devotion and courage to a national emergency and with the efficiency of a trained soldier.

Civilian and military leaders alike must be able to meet calmly, confidently and effectively the unexpected and threatening situations of life, and thus North Georgia through its military instruction endeavors to instill the principles of leadership and of followership, of discipline and self-discipline, of truth, honor and stability, and of neatness, dispatch, orderliness and method. The college thus hopes that everywhere its cadets may be outstanding and distinguished as men and citizens of poise, public spirit, intelligence and integrity.

CO-EDUCATION

North Georgia has also been "historically co-educational" since the day of its founding. In line, therefore, with present practice at nine-tenths of the American colleges and universities,

North Georgia admits both men and women. Military training under Government officers prevails for the young men, whereas the revised and broadened curricula admirably meet the needs of young women.

MILITARY POLICY

All male students who pass the required college physical examination must take the Basic Course in Military Science and Tactics prescribed by the Department of the Army for R. O. T. C. during their freshman and sophomore years, except as outlined for certain veterans under the heading "Veterans Program" below. Recognition is given to successful completion of Junior ROTC work.

Upon completion of the Basic Course, qualified students apply for admission to the Advanced Course, and if accepted by the Military Department will work toward a reserve commission at graduation. Such students receive the usual subsistence and uniform allowance of the Department of the Army. All others, except as provided for veterans under "Veterans Program" and for special classes of students transferring from other colleges under "Transfer Students and ROTC" will carry Advanced Military with college credit but without government allowance.

VETERANS PROGRAM

Veterans, both men and women, are cordially admitted to North Georgia College. They are admitted as regular students interested in the usual program of the institution when the regular admission requirements have been fulfilled. Special care is taken to assign a study schedule which they may carry with greatest success.

Those who have not had opportunity to meet the specific entrance requirements, but who by virtue of experience and maturity may be able to profit by college life, will be admitted as Special Students. These will be given aid through special conferences and individual help that they may meet full entrance requirements as promptly as possible.

While military is required of all male students, a partial and temporary deviation from this regular policy is permitted veterans. Veterans with a minimum of 12 months of active duty in the armed services and an honorable discharge, upon written request at the beginning of a college year or at time of their enrollment, may be excused from ROTC training. However, all

physically qualified veterans who may be excused from ROTC will nevertheless wear the prescribed college uniform and will accept and co-operate with the cadet system of student life and otherwise consider themselves to be members of the Cadet Corps.

Veterans who were discharged from service as commissioned officers are given the rank of Honorary Cadet Captain in the Corps of Cadets and assigned to the staff of the Commandant.

Veterans who elect to take Advanced Military under Government contract and fail to maintain the required grades will continue the course without government assistance during the remainder of the academic year.

TRANSFER STUDENTS AND ROTC

Juniors who transfer from other colleges and are without military credit, but who pass the physical examinations, will take Basic Military, or in lieu thereof, offer for graduation an equivalent 10 additional hours of approved electives.

Those who transfer to North Georgia with Senior class rank and are without credit in Basic Military are excused from ROTC work.

All physically qualified male students except those who transfer with Senior class rank, will wear the prescribed college uniform. Students of every rank and class membership are subject to the prevailing cadet system of control directed by the Commandant of Cadets and will attend college formations including those for chapel and church.

The use of the college uniform effects an actual economy in clothing costs.

THE UNIVERSITY SYSTEM

North Georgia is a senior member of the University System of Georgia. Its students are thus a part of the state-wide program of higher public education and enjoy the prestige and influence of the great State University System. While the college operated for thirteen years as a junior college, the Board of Regents, in recognition of its outstanding educational work and in order to enhance its usefulness to the state, authorized its reconversion to senior college status on February 14, 1946. Its program now leads, through varied fields of major or concentration work, to the A.B. and the B.S. degrees.

LOCATION

North Georgia College is located at Dahlonega, the center of Georgia's gold area, twenty-five miles from Gainesville, which is on the main line of the Southern Railway. The paved highway from Gainesville to Dahlonega makes the college easily accessible by motor cars at all seasons of the year. A forty-five minute drive from Gainesville brings one to the college campus.

The college is also quickly accessible because of the National Highway from Atlanta via Roswell, Alpharetta, Cumming, Dahlonega, and on through the mountains to Asheville, North Carolina. By this highway, automobiles can make the trip to Dahlonega from Atlanta in less than two hours.

BUS SCHEDULES

Busses for Dahlonega leave daily from Atlanta Union Bus Station at 8:00 a. m. and 3:00 p. m.; from Gainesville Bus Station, 12:30 and 5:15 p. m. Busses from Chattanooga and Dalton arrive daily, leaving Jasper at 9:45 a. m. and 4:45 p. m. The bus leaves Blue Ridge at 1:00 p. m.

From points south, the best service is probably from the Atlanta Union Bus Station.

HEALTH

Dahlonega and Lumpkin County are known afar for their fine climate. The altitude is 1,500 feet. Nature seems to have designed the location, in the foothills of the Blue Ridge, as a health resort and a seat of learning.

The college location is free from the enervating climatic conditions of the lower altitudes, and students from other sections quickly respond to the stimulating effects of North Georgia air and pure spring water. Practically without exception, students gain in weight and physical vigor; the college has, therefore, a state-wide patronage.

PHYSICAL EXAMINATIONS

As a protection to the health of the student group, physical examinations are required upon admission to the college. No student having a communicable disease is admitted until the danger is removed. The examination also shows what particular development and corrective measures are needed to bring the individual student to vigorous health. As a precaution, students will be given such vaccination and inoculations as are authorized by the college physician.

INFIRMARY SERVICE

Every precaution is taken to conserve student health, and through the college physician, the college provides medical service to its boarding students in cases of usual or minor illness. This service includes necessary ambulance service for recumbent patients to the hospital within the state designated by the college physician. The college assumes no responsibility, however, for injuries received in voluntary or required activities, and neither does it assume responsibility for the costs of prescriptions, of necessary special nurses, for consultation and hospital expenses in the more serious cases of illness and accident, nor for X-ray work. With the exception of veterans living in college operated apartments, day students are not entitled to infirmary service. Definition of a day student will be found on catalogue page 26.

PHYSICAL EDUCATION AND ATHLETICS

The college recognizes the importance of a healthy and coordinated body for individual success and happiness. Provision is made, therefore, for reasonable emphasis upon intercollegiate athletics, whereas programs of competitive intramural activities seek to bring health, vigor and recreation to every student. Emphasis is placed on developing sufficient skills in those physical activities which will carry over and function in adult life. All men, except those physically disqualified, take Military (optional with some veterans and transfer students) and all freshman, sophomore and junior women take regular work in Physical Education. This Physical Education work for women is supplemented by a competitive intramural program which includes archery, tennis, table tennis, shuffleboard, basketball, softball, volley ball and hockey.

As a part of the general physical fitness program of the college, participation in physical education is required of all freshman and sophomore men except those returning from Service. The requirement is two definitely scheduled periods a week. The work is conducted by the Director of Health and Physical Education and his assistants. Men, who for approved reasons, may not be taking Military are usually not excused from this physical fitness requirement.

CAMPUS ORGANIZATIONS

DRAMATIC CLUB

The Dramatic Club presents frequent amateur programs through the year. These include chapel skits, one-act plays, and evening performances.

THE FORENSIC SENATE

The Forensic Senate offers to a select group of students the opportunity to improve themselves in the art of public speech and debate, and in the technique of research. A number of chapel and intercollegiate debates are held during the year. The year's usual schedule carries the college debate teams into Alabama, Mississippi, Louisiana, Florida, South Carolina, North Carolina and Virginia.

HOME ECONOMICS CLUB

This is an organization open to all students who take courses in Home Economics. The aim of the club is to afford students opportunity to become better acquainted with the social and professional activities of Home Economics leaders, and also to provide for their own personal development through active participation in club programs.

SCIENCE CLUB

The membership is composed of science majors and those students especially interested in pre-professional study. The club meets twice monthly.

GLEE CLUBS

The glee clubs function as a Mixed Chorus and as the Men's Glee Club and the Women's Glee Club separately. They give one full concert each quarter in addition to short chapel programs and occasional out-of-town concerts. These organizations try to enrich the college recreational life and to train their members to be of service in community musical activities after finishing college.

THE MILITARY BAND

One of the outstanding features of North Georgia College is the College Military Band. Instruments are furnished by the college for about thirty-five parts. Other members of the band furnish their own instruments. To a student with musical ability, the band presents unusual opportunity for further training. Since the band schedule is under the partial direction of the Military Department, participation in band work is recognized for appropriate military credit.

COLLEGE ORCHESTRA

The Orchestra provides music for various social functions, chapel and evening programs.

WOMAN'S RECREATION ASSOCIATION

The membership of the Woman's Recreation Association, sponsored by the Department of Physical Education, includes all freshman, sophomore and junior girls who are members of one of the four athletic teams. Through dances, hikes, parties and athletic tournaments, the Association contributes generously to the social life of the young women of the college.

The Club provides opportunity for Senior students to participate in the physical education activities of the campus. Meetings are twice monthly.

Varsity Letter Club

The Varsity Letter Club is made up of those students who have won the official Varsity Letter.

The Varsity Letter is granted to those students who comprise a varsity team, who have satisfactory scholastic averages, and otherwise meet the requirements set up by the Athletic Committee for the sport in which the student participates.

CAMERA CLUB

The Camera Club, with a well equipped photographic laboratory, promotes a campus interest in amateur photography much beyond its limited membership, pictorially records college events and supplies numerous illustrations for both *The Cadet Bugler* and *The Cyclops*.

STUDENT PUBLICATIONS

The college newspaper, *The Cadet Bugler*, and the annual, *The Cyclops*, are published under the direction of the Students' Association and faculty advisers.

ALUMNI SOCIETY

The Alumni Society of North Georgia College includes in its membership all students who have attended the college, many of whom are now outstanding leaders of the State. The purpose of the Society is to keep alive the traditions and memories of the college and to promote its welfare. The Society has recently turned its attention to various movements of historic interest to the college and the community among which are the unveiling of a tablet on June 3, 1934, to the memory of Hon. William P. Price, the founder of the college, the presentation of a portrait of former president John W. West and the placing

of a marker commemorating the founding of the old Government Mint on the site of Price Memorial Hall.

Present officers of the Alumni Society are: Colonel O. L. Amsler, Decatur, Georgia, President; Mr. Robert M. Moore, Dahlonga, Georgia, Vice-President; Mrs. Ida Avery Phillips, Dahlonga, Georgia, Secretary-Treasurer.

SOCIAL AND RELIGIOUS LIFE

GENERAL ASSEMBLY

Assembly is held Tuesday and Thursday mornings at 11:50 o'clock in the college auditorium. Attendance is required.

The exercises are brief, but effort is made to have them inspirational and helpful. College life is here interpreted and in turn is expressed through student participation, and announcements of general unifying interest and importance are made. Visiting speakers are frequently present.

CHURCH SERVICES

There are three Protestant denominations in Dahlonga, the Baptist, the Methodist and the Presbyterian, all of which maintain Sunday Schools and weekly services. All students, except married men living with their families, are required to attend Sunday morning church services. Following the usual custom and practice prevailing in military colleges, and particularly the United States Military Academy at West Point, Sunday morning "Church Formation" is held for all male students regardless of whether they are taking Military, but excepting married men as above stated. Students also have the opportunity of participating in such organizations as the Wesley Foundation and the Baptist Training Union, whereas many regularly attend the Bible classes of the three church schools.

Upon request to the Commandant of Cadets or the Dean of Women, students of Catholic or Jewish faith may be excused from church attendance.

CHRISTIAN ASSOCIATIONS

The Young Men's Christian Association is organized to promote a wholesome campus life, to stimulate ideals of honesty and right living and thinking at North Georgia College, and to develop the sense of personal religion among the college men.

The Young Women's Christian Association sponsors a similar work among the women of the college; it exerts a strong influence over the social as well as the religious life of the campus.

The two organizations, in cooperation with the local pastors and the Bible classes for college students, each fall sponsor a week of special worship and prayer known as Religious Emphasis Week.

SOCIAL LIFE

Equally important as academic training is the attainment of that personal culture and bearing which prepares one to take his rightful place in an exacting social, business and professional world. Every effort, therefore, is made to promote a natural, wholesome social life. The fine traditions of the college are observed, while the student campus organizations make contributions through their various programs and social evenings.

All women students, whether residing in the dormitory or, by special permission, in private homes, are subject to the general social policies formulated by the Faculty Committee on Social Activities and approved by the faculty as a whole. The immediate administration of the social policies rests with the Dean of Women, the Commandant of Cadets and the Dean of the College.

A special social committee composed jointly of faculty members and students plans for frequent informal social gatherings.

SOCIAL CLUBS

The Officers' Club, Sergeants' Club, Corporals' Club, and two local fraternities, Rex and Sigma Theta, make fine contributions to the college life through their frequent social occasions.

ENTERTAINMENT COURSE

That the college community may be kept in touch with the best in music, art, and current thought, an Entertainment Course is maintained without cost to students or faculty. Frequent musical, dramatic and lecture programs add a distinct atmosphere of culture, to the social and recreational life.

BUILDINGS

PRICE MEMORIAL HALL stands on the foundations of the old Government Mint and was named in honor of William P. Price, founder of North Georgia College. It contains classrooms, faculty offices, Book Store and Students' Exchange.

ACADEMIC HALL is a second academic building of the college. Besides classrooms' it contains offices for the President, Dean,

Registrar, Director of Guidance, Treasurer, Business Manager, and Alumni Secretary.

SCIENCE HALL, a three story, fireproof, brick and concrete building, accommodates the departments of biology, chemistry and physics. The building is equipped throughout with new laboratory furniture.

MILITARY BUILDING, a large two story frame building and a gift of the Federal Works Agency, accommodates the Military Department. It contains classrooms and an auditorium as well as offices for the military personnel.

HOME ECONOMICS BUILDING is a large two story building containing adequate kitchens, laboratories and social rooms. It is equipped throughout with new and modern home economics kitchen and laboratory furniture.

BUSINESS ADMINISTRATION BUILDING, a large two story building, contains classrooms, laboratories and offices for the departments of business administration and education.

COMPANY BARRACKS, a two-story brick dormitory, provides comfortable accommodations for two hundred cadets. It is equipped throughout with all modern conveniences.

BAND HOUSE, the oldest campus dormitory for men, is in excellent physical condition; it is heated by steam and has all conveniences. This is the residence hall for members of the military band.

BARNES HALL, named in appreciation of the continuing services of Professor John C. Barnes, is a three-story residence hall for men and accommodates one hundred cadets.

MOORE APARTMENT, rented by the college and under college supervision, furnishes additional dormitory quarters for college men. The appointments are plain but comfortable. Cadets residing in Moore Apartment take meals in the college mess hall.

VETERANS APARTMENTS, furnished by the Federal Public Housing Authority, comprise eighteen housing units for married veteran students.

SANFORD HALL, the dormitory for young women was dedicated in honor of the late Dr. S. V. Sanford, Chancellor of the University System of Georgia. This is a beautiful two-story,

fireproof building of steel, concrete and brick construction. It is equipped in modern manner and has venetian blinds and asphalt tile floors throughout. The spacious social room is the center of the college social life.

Men students will be accommodated in Company Barracks, Band House and Barnes Hall. Other men will be assigned to Moore Apartment which is under college control and as necessary to one of several approved boarding houses or private homes, which for years have been open to college men only. While the appointments are sometimes plain, they are adequate and acceptable. Students placed in these boarding houses or homes, that they may otherwise enjoy the advantages afforded by the college, are required to reside there throughout the college year. Transfer to campus or from one house to another cannot, for obvious reasons, be permitted.

Students having been assigned to campus or Moore Apartment accommodations cannot be permitted to transfer to private homes or other off-campus rooms during the year and all such students are expected to take meals in the college dining hall.

Control of the barracks, and all boarding houses which admit students, is vested in the president and the faculty. The Commandant of Cadets is the executive officer for the enforcement of regulations.

The rooms of all men students, whether on or off campus, shall be subject to regular military inspection under the direction of the Commandant and his cadet officers.

Young women not living in their own homes or with near relatives are expected to reside in Sanford Hall, unless other arrangements are approved by the Dean of Women and the Dean of the College. In no case may young women reside in other than officially approved homes, and all plans for residence outside the dormitory must be submitted to the college officials before final arrangements are made. Irrespective of residence all are subject to the general college regulations.

STEWART LIBRARY, named in honor of Dr. Joseph Spencer Stewart, president of North Georgia College from 1897 to 1903, is a building of fire-resistant construction, and contains a large reading room, stack and storage rooms, office and work rooms.

The library contains 16,000 books, exclusive of duplicates and government documents. Three hundred leading magazines are found on the reading tables.

The books and periodicals have been carefully selected, and from year to year there is increased interest in the library for

reference and general reading purposes. New books are regularly being added to meet the growing demands of the various departments.

The library is open to students, faculty and citizens alike, and trained librarians seek to make it of educational and cultural value to both the college and the community.

AUDITORIUM is a beautiful two-story brick building. The first floor is given over to the spacious kitchen and dining room, whereas on the second floor is located the college auditorium. Here center many of the college activities—chapel, religious services, entertainments and concerts.

ALUMNI HALL is the gift of the alumni and other former students. It is the college gymnasium and contains the basketball court. The building is an important social center of the college; here are held the dances, informal socials and other college functions.

THE INFIRMARY is a well designed and appointed brick building recently completed. It contains adequate ward and bedrooms, offices for physician and nurse, examination room and kitchenette.

BUILDING PROGRAM

The state Senate-House Investigating Committee four years ago surveyed the needs of North Georgia College. It recommended an extensive development and building program which in terms of current building costs would amount to \$3,000,000.00 or more. Included in this building program are two dormitories, drill hall-gymnasium, Student Union and other necessary facilities. The realization of this development is, of course, contingent upon adequate state appropriations.

FRESHMAN WEEK

The days, September 20-25, are known as "Freshman Week." All Freshmen are expected to report on Monday, September 20, on which day the dormitories open to them for lunch. Freshmen should come to the college on Monday and not earlier. The first appointment which all Freshmen must meet is in the College Auditorium at 8:00 P. M., Monday, September 20.

Sophomores and upper-classmen, unless otherwise invited, will not report until Thursday, September 23.

Registration of all students is completed September 25 and class work begins Monday, September 27.

During Freshman Week, new students are introduced to the college atmosphere, the buildings and the library; they also become acquainted with the North Georgia ideals and purposes. During this period required physical examinations and placement tests are taken, and an especial effort is made to select for each one a program of studies suited to his needs and preparation. The faculty and selected upper-classmen assist the Freshmen in making the best possible start in college life.

ARTICLES BROUGHT FROM HOME

Dormitory rooms are furnished with single beds, mattresses, tables, chairs, electric lights and, other necessary furniture, but each student must provide towels, a pillow, two pillow cases, four sheets, blankets, laundry bag, bath robe, and other personal articles. In some few private homes to which cadets may be assigned the beds are double; in such instances notice is given so that appropriate linen may be brought.

Should a cadet desire to ship packages, boxes or trunks in advance of his coming, they may be shipped prepaid by express or otherwise via Gainesville, Georgia, to Major Thomas D. Cobb, Commandant of Cadets, North Georgia College, Dahlonega, Georgia. Young women students may ship such packages to Miss Alice Donovan, Dean of Women, Sanford Hall, North Georgia College, Dahlonega, Georgia. Names of owners should be printed or written on trunks, bags, or other packages in such a way that they will not be effaced in shipment. It is, of course, more satisfactory for the student to bring all such personal property at the time he or she comes to the college.

UPON ARRIVAL AT THE COLLEGE

Upon arrival in Dahlonega students should report,

- (1) For Room Assignment: Young men to Commandant Cobb in Band House; young women to the Dean of Women, Miss Alice Donovan, in Sanford Hall.
- (2) For the next meal: Dining Hall which is centrally located on the campus.
- (3) For the first appointment: To the Auditorium for the first appointment which all freshmen must meet, Monday, September 20, 8:00 P. M.
- (4) For payment of bills: To the Comptroller's Office in the main academic building.

- (5) Books should not be bought until after the Classification Committee has assigned the schedule. Uniform or book deposits are left in the Comptroller's Office, and against these deposits will be issued coupon books for use in the Bookstore and check books for the Uniform Exchange

COLLEGE EXPENSES

North Georgia College, as one of the senior units of the University System, furnishes four years of college training at surprisingly small expense. There is no charge for tuition, whereas matriculation, activity and health fees are quite nominal. The college mess hall furnishes balanced and nourishing meals to which the college farm, gardens and dairy make contributions.

Personal expenses for both men and women may be kept as low as the individual students and parents wish; every condition favors economy.

PAYMENT OF BILLS

Fees and deposits are paid in advance at the beginning of each quarter, but board and room rent may be paid either by the quarter (three payments) or by a special seven-payment plan outlined below under the heading, Board and Room. This special plan of distributed payments, requiring minimum outlay at any time, enables many students to be in college who otherwise could not attend. Checks and money orders should be made payable to North Georgia College except for students rooming off the campus. In these cases, checks should be payable to the landlady except that the reservation deposit is sent through the college.

MATRICULATION-HEALTH-ACTIVITY FEE

The Matriculation Fee is \$105.00, the Health Fee \$10.50 and the Activity Fee \$12.00 for the college year; these are paid by the quarter on the following dates:

| | |
|------------------------|---------|
| September 25 | \$42.50 |
| January 3 | 42.50 |
| March 24 | 42.50 |

For out-of-state students, the charge is \$427.50. Each payment will be \$142.50. A student will be considered as "out-of-state" unless he has been a citizen of the state for at least twelve months preceding the date of registration in the College. In

determining the liability of a student to pay the non-resident fee, the college officials will follow the legal principle that the citizenship of a person under twenty-one years of age will follow the citizenship of the parent or guardian who is entitled to his custody and control. In case of doubt as to the liability of a student to pay the non-resident fee, detailed regulations will be furnished on request.

The Matriculation-Health-Activity fees cover all laboratory and other general fees. Day students enrolled in only one course pay one-half of matriculation and activity fees. Those enrolled in two or more courses are subject to full matriculation and activity fees. Each student is entitled to a subscription to The Cadet Bugler and to admission to entertainments sponsored by the college and to glee club concerts, dramatic productions and all athletic events. The fee also partially underwrites the debating teams, the Y.M.C.A., Y.W.C.A. and Religious Emphasis Week activities.

The wife of a veteran student who is a resident of Georgia and who is attending North Georgia College under the G. I. Bill of Rights, may be admitted without payment of the Matriculation fee of \$35.00 each quarter. The usual Activities fee of \$4.00 per quarter must, however, be paid together with the Health fee of \$3.50 provided the place of local residence qualifies her to the infirmary service as outlined on catalogue page 15.

Students not entitled to Infirmary Service as outlined on catalogue page 15 will not pay the Health Fee of \$3.50 per quarter.

All fees, board, room rent and other charges are subject to change at the end of any quarter.

REGENTS HONOR SCHOLARSHIP

The Regents Honor Scholarship is intended to cover the matriculation fee at the various university system units for a college year of three quarters. At North Georgia College its value is \$105.00.

Upon proper certification from the high school principal or superintendent, the Regents Scholarship will be awarded that student who is graduated with highest scholarship average from an accredited Georgia high school. If the graduating class numbers 26 to 40 inclusive, scholarships may be awarded to both the

First and Second Honor students. In case the class consists of more than 40 graduates awards may be made to the First, Second and Third Honor students.

Those awarded scholarships must enter college within twenty months after high school graduation. Awards will be continued through the sophomore year provided the recipient stands academically in the upper 10% of the class.

Honor students must be certified to the President of the College on a special blank furnished upon request to the high school principal or superintendent. This must be returned by the school official directly to the President.

BOARDING STUDENT REGULATIONS

Once a boarding student has been assigned to a place of residence in a dormitory or off campus accommodation, such place of residence cannot be changed before the end of the regular school year in June. This same rule applies to place meals are taken.

All boarding students must be housed in regular college dormitories, apartments, (an apartment is defined as one or more rooms rented for living quarters) or private homes on an approved list. In order for a private home or apartment to be placed on the approved list, the head of such home or apartment must agree to all regulations of the regular college dormitory. These regulations will be enforced by the college; however, the head of an approved home or apartment must agree to inform the commandant of any breach of college regulations or laxity occurring within the home or apartment.

DAY STUDENT DEFINED

All students will be classified as boarding students unless they fall into one of the following specified classifications as day students:

1. Married student living with husband or wife.
2. Student commuting from residence outside Lumpkin County.
3. Student living in home of parents or other close relative, provided such home is not open to other students.

BOARD AND ROOM

The charge for board and room to young women residing in Sanford Hall and cadets assigned to campus accommodations and Moore Apartment is \$306.00 for the college year of nine months.

Couch House is privately operated for accommodation of students only; cadets both room and eat there. The charge for the nine months is \$371.00 plus actual cost of gas heat estimated at \$12.00.

All reservations are made through the college office, and all payments must be in advance. Open accounts, by order of the Board of Regents, cannot be carried.

Following are the dates on which payment for board and room must be made. Students and parents are expected to take note of the amounts due on these dates and to pay promptly without further notice or request. The amounts indicated are based on both the quarterly and the special seven-payment plans.

For young women living in Sanford Hall or cadets assigned to campus dormitories or Moore Apartment the payment schedule is:

| DATE | BOARD AND ROOM QUARTERLY PLAN | BOARD AND ROOM 7-PAYMENT PLAN |
|-------------------------|--|--|
| *September 25 | \$108.00 | \$ 36.00 |
| October 20 | | 36.00 |
| November 17 | | 36.00 |
| January 3 | 99.00 | 49.50 |
| February 1 | | 49.50 |
| March 24 | 99.00 | 49.50 |
| May 1 | | 49.50 |
| Total | <hr/> \$306.00 | <hr/> \$306.00 |

*Cadets who cannot be assigned to the above quarters will be located in approved private homes. In most instances the appointments are plain, but always they are acceptable. The average room rental is \$2.00 a week per student. Students thus assigned will take meals at Couch House or the college dining hall, depending upon the proximity and capacity of these eating places.

The charge for meals only in the college mess hall is:

| DATE | MEALS ONLY QUARTERLY PLAN | MEALS ONLY 7-PAYMENT PLAN |
|------------------------|------------------------------------|------------------------------------|
| September 25 | \$ 84.00 | \$ 28.00 |
| October 20 | | 28.00 |
| November 17 | | 28.00 |
| January 3 | 77.00 | 38.50 |
| February 1 | | 38.50 |
| March 24 | 77.00 | 38.50 |
| May 1 | | 38.50 |
| Total | \$238.00 | \$238.00 |

For cadets assigned to Couch House the payment schedule is:

| DATE | BOARD AND ROOM | MEALS ONLY |
|-------------------------|-------------------|---------------|
| *September 25 | \$ 45.00 | \$ 38.00 |
| October 20 | 45.00 | 38.00 |
| November 17 | 45.00 | 38.00 |
| January 3 | 59.00 | 47.75 |
| February 1 | 59.00 | 47.75 |
| March 24 | 59.00 | 47.75 |
| May 1 | 59.00 | 47.75 |
| Total | \$371.00 | \$305.00 |

Actual cost of heat is paid in addition to the above figures. This charge is estimated at \$12.00 per year.

*If a room reservation is desired, either on or off campus, a reservation deposit of \$20 must be made when application is filed. Rooms are reserved in the order in which applications and advance deposits are received. Since requests for rooms exceed accommodations, both old and new students are urged to forward applications as early as possible. Should attendance later become impossible, the entire deposit will be refunded upon request. A room reservation blank will be found at the back of this catalogue.

ENTERTAINMENT OF GUESTS

The college maintains no guest rooms but students may entertain friends and relatives in the dining hall by making previous arrangements with the dietitian. The charge is 50 cents for each meal.

PERSONAL DEPOSITS

While all bills are paid at the Comptroller's Office the staff is prepared to handle only a very few personal deposits. The young women may, therefore, leave deposits of personal funds with the Comptroller, but the young men will deposit such funds with the Commandant of Cadets or in the local bank.

COST OF BOOKS AND LAUNDRY

The estimated necessary cost of laundry, dry cleaning and pressing is \$35.00 to \$50.00 for the year, whereas approximately the same amounts should be adequate for books. Cost of books, after the initial purchase, may be considerably reduced should the student wish to sell his used texts; these generally bring about two-thirds of the original price. Used books should not be purchased without first checking prices and editions in the bookstore.

BREAKAGE DEPOSITS

While all laboratory fees have been abolished, certain breakage and damage deposits are required.

The following deposits are returnable at the end of the year if there is no damage to college property. Each student is responsible for the protection of his own room and its furnishings and also for all other items of college property such as library books and laboratory equipment. Breakage charge tickets must be promptly paid at the Comptroller's Office. All deposits are paid at time of registration.

Dormitory Breakage Deposit . . . \$5.00

Laboratory Breakage Deposit . . . 5.00

Military Breakage Deposit (boys only) 5.00

For students rooming at Couch House the dormitory deposit is also \$5.00. These deposits are refundable subject to reduction because of property damage, or complete forfeiture in case of irregular withdrawal.

REFUNDS

Formal withdrawal must begin with a written approval from the Commandant or Dean of Women. At the time this approval is granted, specific instructions will be given for the student to complete his formal withdrawal. Any deviation from this procedure will be considered as an irregular withdrawal.

In the case of formal withdrawal, refund of Matriculation Fee may be made on the following basis:

- (1) Withdrawal during one week following the scheduled registration date, a refund of 80 % of the Matriculation Fee paid for that quarter:
- (2) Between one and two weeks, 60 % ;
- (3) Between two and three weeks, 40 % ;
- (4) Between three and four weeks, 20 % ;
- (5) After four weeks, no refund.

No refund can be made on the Activity or Health fees.

In case of withdrawal, refund on board and room may be made on the number of full weeks remaining in the quarter.

In case of excused absence, refund on board, not room, may be given on that part of the student's absence which is in excess of two weeks.

Refunds in excess of \$15.00 are sent directly to parents or applied as credits to the student's account. Exceptions to this rule may be made in cases of students over 21 years of age paying their own expenses.

MILITARY UNIFORMS

The distinguishing mark of a North Georgia cadet is the college uniform proudly worn at all times as a symbol of his chosen college.

Since civilian clothes are not worn, entering male students should bring to the college only the suits they wear and a supply of personal linen sufficient for the first five days. The use of the regulation college uniform effects a decided economy in clothing costs, including as it does the major items of wardrobe expense except for tan shoes, tan socks, handkerchiefs and underwear.

With reasonable care and the replacements made possible by the Government allowance to second-year men and the present allowance of \$94.77 to Advanced Course students, the uniform practically represents the student's necessary clothing purchase for the four years' college term.

All physically qualified male students, except those who transfer with Senior class rank, will wear the prescribed college uniform, except that non-ROTC veterans may be permitted to wear an acceptable army uniform provided their request to do so is approved by the Commandant of Cadets. The require-

ment as to wearing the uniform does not apply to students transferring for summer work only, or to teachers studying at the college.

ARTICLES OF UNIFORM EQUIPMENT

The regulation uniform for fall, winter and spring wear includes: battle jacket, field jacket of drawstring type, two wool slacks, three khaki slacks, four khaki shirts, two wool garrison caps, two khaki garrison caps, two khaki ties, web belt, six shoulder insignia, cap and collar ornaments, and a fatigue suit.

The Government furnishes the fatigue suit but the cadet must buy all other articles. This issue by the Government enables the College to reduce the uniform cost to approximately \$100.00.

Two pairs of tan shoes must be furnished extra by the cadet. These should be purchased before coming to the college. One pair must be of the high top, broad toe Army Munson last type; the second pair must be a plain toe, low quarter shoe of conventional army type. Informal shoes of the so-called "loafer" type are not acceptable. Tan socks must be used and are also furnished by the student.

PURCHASE OF THE UNIFORM

Since the design and color of the woollen equipment was last year changed, few used articles may be purchased. The color is that of the new army uniform, Shade 33. Students should come to the college prepared to purchase the uniform at the time of entrance; measurements are taken within five-days after registration. The full price should be deposited with the Comptroller's Office and any unused portion of this uniform deposit will be held for future purchases subject to refund on request from the parent any time after the first quarter closes.

All entering students will purchase uniforms of the new Shade 33, except that non-ROTC veterans may be granted the special permission mentioned under the preceding section, "Military Uniforms."

Also, students entering the Advanced Course for the first time will purchase equipment of the new design and shade.

GOVERNMENT ALLOWANCES

All Basic Course students, in general freshmen and sophomores, will receive from the Government an allowance of \$18.00 toward the purchase of uniforms. Since this covers the

entire two years or 18 months of the Basic Course, it is not available for the initial purchase; it accumulates as a credit at the rate of \$1.00 each month of college residence.

Advanced Course students receive a monetary allowance, about \$24.00 per month and paid monthly, in lieu of subsistence. This, together with an allowance of \$94.77 toward uniforms plus full degree credit, makes Advanced Military an attractive proposition. These allowances are, to veterans, in addition to their usual benefits under the G. I. Bill. This uniform allowance is almost sufficient to purchase the official college uniform, but since it covers the entire two years or 18 months of the Advanced Course, it is not available for the initial purchase; it accumulates as a credit at the rate of \$5.27 each month of college residence.

Final settlement on uniform allowances cannot be made prior to the date a student withdraws from college; however, earned allowances are credited to the student's account at the end of each quarter and are available for purchase of additional uniform.

TEMPORARY SPECIAL PURCHASE PLAN

While each cadet is usually required to purchase his uniform outright, the college offers to veterans and other students entering the advanced course without the new regulation uniform a special purchase plan in order to permit the largest number to receive the substantial advanced course benefits. Each such student accepted for advanced work during 1948-49, who may be greatly inconvenienced by the requirement of a uniform, upon application to the Comptroller and a partial payment of \$35.00 or more, will be issued the uniform or necessary parts of it. Title to the uniform remains fully with the college until such time as the accumulated earned monthly allowances meet the purchase price. In case of earlier withdrawal from college the student pledges promptly to surrender the complete uniform to the college, at which time an equitable settlement will be made on the basis of used equipment. During the first and second terms the settlement is usually based upon about 50% of original value of the woolen items, but in every case the condition of the uniform will be taken into consideration.

The uniform return privilege applies only to men in the advanced ROTC who withdraw from college before completion of the Advanced Course.

GYMNASIUM SUITS

Freshmen and sophomore men, and upper-class men who elect to take the work are required to wear gym uniforms for the physical training classes—shorts, T-shirt, and rubber-soled gym shoes. The shorts and T-shirts may be purchased at the Students are asked to furnish tennis shoes, if they can secure Cadets are advised to bring gym shoes from home, but they may be purchased after arrival through the college.

For use in physical education each young woman must provide herself with the regulation college gymnasium suit which will cost approximately \$4.75, tennis slippers or shoes, and white socks. Suits will be ordered through the College Book Store after classes have been organized and measurements taken. Students are asked to furnish tennis shoes, if they can secure them; if not, shoes will be ordered through the Book Store at a price of approximately \$3.00. Students will furnish their own tennis rackets and balls. It would be well to bring extra gymnasium shorts, slacks and a bathing suit.

COLLEGE BOOK STORE

Textbooks and classroom supplies can be purchased at the College Book Store. Charge accounts may not be opened. Since a number of the courses are offered a second time during the year, used texts may frequently be sold to other students at approximately two-thirds the original cost.

STUDENTS EXCHANGE

The North Georgia Exchange, popularly called the "Students Exchange," located in the basement of Price Memorial Hall, is operated for the convenience of students and faculty. Here are sold soft drinks, sandwiches, other refreshments and school supplies.

The Exchange also accommodates the college post office where mail is deposited and distributed. When two students use the same post office box, the rental is seventy-five cents each for the year of three quarters. The key deposit is fifty cents. All students residing on the campus are expected to rent a college post office box and to have their mail addressed accordingly. The correct address will be, the student's name, N. G. C., Box -----, Dahlonega, Ga.

LOAN FUNDS

CHARLES McDONALD BROWN FUND

From the Charles McDonald Brown Scholarship Fund the college receives \$1,800 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, of proven intellectual ability, and must reside in one of the following counties: Rabun, Habersham, Union, Towns, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee, Forsyth, Stephens, Banks, Hall, Madison and Hart in Georgia, and Oconee, Anderson and Pickens in South Carolina.

All applications for a Brown Fund loan should be sent to the chairman of the Committee, Mr. John C. Barnes, Dahlonega, Ga.

MOORE LOAN FUND

This fund was donated by Mr. John H. Moore of Dahlonega and formerly a trustee of the college. The purpose of the fund is to provide a limited number of students with that portion of their expenses which they are unable to furnish in cash. Preference is given the graduates of the local Lumpkin County High School. Loan notes bear 4% interest on unpaid balances from date of loan and must be endorsed by two responsible persons. Applications for aid from the Moore Fund should be made to the President of the College.

ADMISSION OF STUDENTS

FRESHMEN

Students who desire to reserve a room should fill in the application blank to be found at the back of this catalogue, and mail it to North Georgia College, Dahlonega, Georgia. Upon receipt of this Application for Admission, and of the \$20.00 advance deposit, quarters in the college dormitories or elsewhere will be reserved. This deposit constitutes part payment of the regular charges for board and room rent; it will be refunded upon request.

Each freshman must be able to furnish the college, through his principal or superintendent, a transcript of his high school record. Blanks for this purpose may be secured from the office of Dean or Registrar, but since the transcript must be sent

directly to the college it is customary for the Registrar himself to forward the blank to the high school authority after the student's application and reservation deposit have been received.

ENTRANCE UNITS

The entrance requirement is graduation from an accredited four-year high school with not less than fifteen units acceptable for college entrance. These units should be distributed as follows:

| | |
|--------------------------|--------|
| English | 3 |
| Mathematics | 2 or 3 |
| Science | 1 |
| Social Studies | 2 |
| Elective | 7 or 6 |

Of the two required units in Mathematics, one must be in Algebra and it is recommended that the other be in Plane Geometry. Students are at distinct disadvantage in college if they do not offer two units in Algebra and one in Geometry. Freshmen whose high school transcripts show insufficient preparation, must carry Mathematics 105 with either partial or no credit depending upon the grade earned.

Any freshman whose high school preparation in English Grammar or in reading comprehension is inadequate for successful college work is required to take English Fundamentals, English A, with either partial or no college credit depending upon grade earned in the course.

ADMISSION TO ADVANCED STANDING

Students transferring from other colleges should file application for room reservation in usual manner, furnish the Registrar with evidence of honorable dismissal and submit official transcripts of college and high school records previously established. Wherever possible, transcripts should be filed three weeks before date of entrance. A student with honorable dismissal but whose grades average below "C" may be admitted on probation.

Provisional advanced standing assigned a student is dependent upon his later record. Should the quality of work prove unsatisfactory, the advanced standing may be reconsidered and credit appropriately reduced.

SPECIAL STUDENTS

Applicants, twenty years of age, or over, who are not high school graduates, may be admitted as Special Students provided they satisfy the Committee on Admission of their ability to profit by work of college grade. Entrance requirements must be fully met before special students may become candidates for class rank or a degree.

PLACEMENT TESTS

During Freshman Week, all freshmen are required to take general placement tests in English, Reading, Science and Mathematics. These tests are for the information of the administration in its counseling service and for placement in class sections. Any student without satisfactory excuse for not having taken any test will be charged \$1.00 for each make-up.

COUNSELING SERVICE

While all members of the faculty serve as advisers of students, certain designated counselors are charged with specific counseling functions. Upon admission to college, each freshman is assigned to a member of the faculty who serves as his counselor. Normally this counselor serves until the student chooses his field of concentration. The head of the department in which the student chooses to do major work then becomes his adviser.

A student may choose a field of concentration as a sophomore, but will be required to make such a choice before he registers as a junior. After a choice has been made, his program must bear the approval of the head of the department in which he majors and of the Dean. Changes in majors will be permitted only with the approval of the Dean and the heads of the departments involved.

The college seeks to have each individual become familiar with a wide range of information about himself, his interests, his abilities, and his plans or ambitions for the future. By means of a testing service, he is offered facilities which are helpful in discovering these interests and abilities. Information given by these tests will help the student to meet his personal, educational and vocational problems.

PLACEMENT SERVICE

Through its placement service the college assists seniors and alumni in securing positions best suited to their abilities and interests. The services of the placement office are available to all who desire guidance in vocational fields.

CORRESPONDENCE COURSES

North Georgia College offers no Correspondence or Home Study courses. Those who cannot enroll for residence work at the college should communicate with Director, Division of General Extension, University System of Georgia, Athens, Georgia.

ACADEMIC REGULATIONS

CREDITS

Credits are expressed in terms of quarter hours. One quarter hour is the credit given for the work of one hour per week throughout one quarter. A subject that is taken five times a week for one quarter is equal to five quarter hours. Laboratory science and some courses in home economics and business administration carry credit value of one hour for each lecture period and one hour for each required laboratory period. For each hour of recitation, two hours of daily preparation are expected.

GRADING SYSTEM

The classroom and laboratory work of all students is graded by letters which may be interpreted as follows:

| | | |
|----|--------------------|--|
| A | (90-100) | Excellent |
| B | (80- 89) | Good |
| C | (70- 79) | Average |
| D | (60- 69) | Barely passing |
| F | (0- 59) | Failure. No credit unless course is repeated in class. |
| WP | (Withdrew Passing) | |
| WF | (Withdrew Failing) | |

I (Incomplete). I indicates the withholding of a grade because of prolonged illness, or the consent of the Registrar or Dean. I must be removed within six weeks, otherwise it automatically becomes F.

QUALITY POINTS

Graduation depends upon quality of work done as well as quantity. One quarter hour is the credit given for the work of one hour per week through one quarter. The letter grades have the following values: A, three Quality Points per quarter hour; B, two; and C, one. The grades of D and F carry no Quality Points.

For graduation every candidate for a degree must complete a minimum of 185 quarter hours of academic work with an equal number of quality points, or an average of "C". This is exclusive of Orientation, Basic Military Science and Physical Education. The ratio of quality points to hours of credit cannot be less than one.

A grade of "D" represents work scarcely above failure and does not constitute acceptable credit. Indeed, a grade below "C" actually delays or prevents class promotion and graduation.

COLLEGE HONOR

Particularly in a military college does a sense of self-respect, dependability and high honor prevail. Hence at North Georgia any degree of dishonesty in academic or military work, or the giving or receiving of unauthorized help in any quiz, test or examination is regarded as one of the most serious offenses that can be committed against the honor of the college and the student group.

CLASS ATTENDANCE

1. Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing average. In case of unsatisfactory scholarship, for any cause, the instructor is at liberty to require conferences, expect additional preparation or make further assignments as may seem necessary for the student's final success.

2. There are no excused absences or cuts from class or chapel, except those necessitated by trips of athletic teams, the band, the glee club, or debating clubs; illness certified by the physician, Commandant or Dean of Women immediately upon the student's return to college; death or critical illness in the student's family; or permission, secured in advance from the President or his representative. In every case, the student is responsible to his instructors for the satisfactory make-up of all work missed.

3. Unexcused absence may at any time cause the student to be placed on probation or asked to withdraw from college. Should reinstatement seem permissible, a special registration fee of \$5.00 will be charged.

4. Courses may not be "dropped." All schedule changes must be approved in advance by the Dean; the student will be held responsible for absences due to irregular change of schedule.

5. Absences are reported daily to the Registrar, who notifies

the Dean, the Commandant and the Dean of Women. Each cadet is responsible to the Commandant for all absences, but in the application of the foregoing academic regulations governing absences he is responsible also to the Dean and Registrar.

Absences of the young women are excused only by the Dean of Women or the Dean of the College.

WEEK-END VISITS

The college is regularly in session on Saturdays until 1:00 P. M., except one in each quarter and exclusive of Thanksgiving Recess. On each "free week-end" the college closes at 1:00 P. M. on Friday. All students must return before 7:30 P. M. the following Monday. Free week-ends are given so that necessary medical, dental and business appointments may be met and desirable visits home may be made.

Experience has shown that more frequent visits home or elsewhere are so distracting that student success and promotion are endangered. Parents are, therefore, requested not only to discourage absence from college except on the "free Saturdays," but positively to insist upon regular attendance and prompt return to the college when visiting permission is granted.

SPECIAL FEES

Former students who enter after the Fall quarter registration days pay a fee of \$1.00 for each day late until a maximum of \$5.00 is reached, with no exception for any reason, unless the student has been unable, on account of illness, to reach the college at registration periods; such cases will be excused on doctor's certificate only.

The College Calendar is definite as to all opening and closing dates and date for final examinations; permission for early departure or late return cannot be granted.

A student desiring to continue his college work after being absent from any class, laboratory or other exercise on the day immediately preceding or immediately following Thanksgiving recess, Christmas recess, Spring recess, any college holiday, or "free Saturdays," shall pay a fee of \$3.00 for each day on which the absence occurred, and a fee of \$2.00 for each additional day. Only illness of the student, certified by the attending physician, constitutes an acceptable excuse. The student may not re-enter classes until this special fee is paid. Indeed, early departure or late return constitutes "absence without leave" and

it is often questionable whether such a student should be readmitted.

A student who fails to complete his registration with both the Registrar and the Comptroller on the date specified is subject to the special fees outlined above.

Students failing to report for announced tests and examinations will be required to make up the work and pay a special fee of \$2.00, unless officially absent with leave as indicated on the Morning Report.

STUDENT WORK LOAD

The normal or average schedule of work, including Orientation, is 16 credit hours for Freshmen and 15 hours for Sophomores, exclusive of Basic Military and physical education. A freshman whose high school transcript and college placement tests indicate defective preparation will be required to carry a reduced credit schedule for the first quarter.

The normal schedule for Juniors and Seniors is 15 hours each quarter except one quarter in which 18 hours constitute the normal load. Women students of Junior Class rank will carry physical education in addition to these hours.

Each student must schedule at least one-third of his work in the afternoon.

WORK LOAD VARIATIONS

Should a student wish to carry a schedule other than the normal load, written request may be filed for:

- (1) A minimum load of 10 credit hours.
- (2) An increase of from 1 to 3 hours: (a) When advanced military science is taken or there is unusual difficulty in making up a practical schedule or when a satisfactory program demands it; (b) An academic average of "B" in at least a normal schedule of work during the preceding quarter.
- (3) In very exceptional cases, 21 hours: Sophomores or upper classmen who (a) have been on the Honors List for at least the two successive quarters immediately preceding; (b) have earned an average of "A" on the work of the preceding quarter.

- (4) Seniors who can otherwise qualify for graduation and the degree may increase the schedule a total of 10 hours provided the extra hours are distributed over the last three quarters of residence.

In no case can a student receive credit in excess of 21 hours a quarter exclusive of Basic Military or physical education.

CHANGE OF CLASSIFICATION

Individual study programs are changed only by written permission from the Dean after approval of the student's adviser. Courses are not "dropped."

Unless for very exceptional reasons, all changes in study programs must be made during the first ten days of the quarter. Withdrawal from a course after the first four weeks results in a grade of "F" being entered on the permanent record.

REPORTS

In general, grades below "C" represent work below average—poor, deficient and unsatisfactory. Other than the final report at the close of the quarter, students receive three reports on their class standings and such reports are also sent to parents. These reports—the first preliminary, the mid-term, and the second preliminary—should be regarded as friendly and informative and should serve as suggestive and invaluable guides to students and parents alike.

At the close of each quarter, final reports are mailed to parents or guardians, provided college bills have been paid and all library and "canteen" obligations met.

REQUIREMENTS FOR RESIDENCE

The following constitute the minimum scholastic conditions, exclusive of Basic Military and required Physical Education, under which students can remain in the college. A student may, however, be dismissed for deficiencies in scholarship even though not automatically excluded under the provisions below indicated.

- (1) A student must earn credit in at least one five-hour course to be eligible to register for the succeeding quarter.

- (2) Any student who fails to earn at least 10 hours of credit shall be placed on probation for the following quarter. Probation shall continue until a normal load has been passed.

(3) While on academic probation a student must earn at least 10 hours of credit, one-half of which shall carry a minimum grade of "C".

(4) Failure to earn at least 50% of the quality points necessary for a "C" average in a normal load during the three quarters of a college year will debar a student the succeeding quarter. In case a student's work has shown decided improvement in the last quarter, the application of this rule may be discretionary.

(5) Students who fail to meet the above regulations because of illness or because of an approved sub-normal load, may receive such special consideration as their cases merit.

(6) Students dismissed for defective scholarship may register after an absence of one quarter other than the summer quarter. In cases of low scholarship summer study is recommended. Indeed, students excluded because of poor work done during the spring quarter are ineligible for fall quarter registration unless deficiencies are removed during the summer quarter.

ELIGIBILITY

To be eligible for intercollegiate and off-campus extra-curricular activities, the student must pass during the preceding quarter, and with an average of "C", at least ten of the fifteen hours of the usual normal load. However, a student with at least one "C" and whose grades showed marked improvement for the last half of the preceding quarter, and who maintains an average of "C" beginning with the first grade period of the current quarter, may be declared eligible under probation. (Such eligibility to become effective only after first reports are established.)

The special eligibility requirement for editor or business manager of student publications is an average of "C" for the preceding quarter. This applies both for appointment and for continued tenure.

HONORS AND AWARDS

HONORS LIST.

Students who carry a normal and regular study schedule and who during any quarter establish a grade-ratio of 2.0 with no

grade below C, and are satisfactory in Basic Military and Physical Education, are placed upon the Honors List. The Honors List is published each quarter.

SCHOLASTIC HONOR BARS.

As a recognition of substantial scholarship, Scholastic Honor Bars are awarded annually and will be presented at Commencement or other appropriate occasion to members of the various classes who remain on the Honors List for three consecutive quarters:

- (1) Red Bar to members of the Freshman Class;
- (2) White Bar to Sophomores;
- (3) Blue Bar to Juniors;
- (4) Gold Bar to Seniors.

SPECIAL CITATION.

Students whose work has been consistently superior receive Special Citation on Commencement Day. To qualify for this Citation, freshmen must earn at least 120 quality points on a normal and regular schedule; sophomores, 240 quality points during the two years; juniors, 350 quality points during the three years.

SENIOR HONORS.

Candidates for the degree after four years at North Georgia may be graduated with special senior honors provided the following grade-ratios have been established. Grade ratio of 2.0—Cum Laude; ratio of 2.45—Magna Cum Laude; ratio of 2.9—Summa Cum Laude.

Transfer students who have been in residence for at least the junior and senior years and have established the following grade-ratios may be graduated with senior honors: Grade-ratio of 2.25—Cum Laude; ratio of 2.7—Magna Cum Laude.

CLARK MATHEMATICS MEDAL.

This medal was donated to the college about sixty years ago by the late Hon. Harlow Clark. It is annually awarded to the student who establishes the highest scholastic average in Mathematics above Mathematics 105 and including Mathematics 345.

PUBLIC SPEAKING CASH PRIZE.

A cash prize is annually donated by a friend of the College; this is awarded at Commencement for excellence in public speech.

FORENSIC SENATE AWARD.

Each year the Forensic Senate awards a plaque to the student who is outstanding in written or oral communication. The award is open to students excelling in radio work, dramatics, public speech, journalism or research.

THE "Y" CUP.

The Memorial Committee of the North Georgia College Y. M. C. A. annually awards its Memorial trophy to the student whose campus influence has been outstanding. The basis of the award is high scholastic average, interest in literary activities, general campus influence and quality of religious leadership, within both the college and the community.

HONORS DAY

In recognition of those students who have made an average of B with no grade lower than C for the two preceding quarters, Honors Day will be observed during the spring quarter. In honor of this group some distinguished speaker will be invited to deliver an address, and the names of the students will be printed on the special Honors Day Program.

CLASS MEMBERSHIP

Class membership is determined by the type of courses completed and by the hours of credit earned with at least an equal number of Quality Points. The minimum requirements for class membership are: Freshman, less than 40 hours; Sophomore, 40-84 hours of the Basic Curriculum; Junior, completion of at least 85 Basic Curriculum hours with an equal number of Quality Points; Senior, 132 hours and above.

REQUIREMENTS FOR GRADUATION**DEGREES**

The college offers sequences of courses leading to two degrees, the Bachelor of Arts (A.B.) and the Bachelor of Science (B.S.).

BASIC CURRICULUM

The requirements of the Freshman and Sophomore years total approximately 90 quarter hours, exclusive of Orientation,

Basic Military (men) and physical education (women). This Basic Curriculum with few modifications, is required of freshmen and sophomores, and the completion of at least 85 of these basic hours, with an equal number of Quality Points, is prerequisite to Junior Class standing.

| | | |
|---|-------|-------|
| English | 20 | hours |
| Social Science | 15 | hours |
| Modern Language, until completion of degree requirements, or specific requirements of degrees not requiring language..... | 20 | hours |
| Mathematics | 10- 5 | hours |
| Science | 15 | hours |
| Approved electives | 10-15 | hours |
| <hr/> | | |
| Total | 90 | hours |

Language, where required for the degree must be started not later than the beginning of the Sophomore year. Any language exemptions earned through high school language credit or superior college work may be utilized for additional electives.

INTERPRETATION OF LANGUAGE REQUIREMENTS

(1) For the A.B. and the general B.S. degrees, the language requirement is 20 hours in one language combined in high school and college. A student who passes the language Placement Test may satisfy this requirement with 10 hours in the intermediate courses of the language offered for entrance. The minimum language credit that can be earned in college is thus 10 hours in one language.

The above maximum (20 hours) may be reduced 5 hours provided college language grades average B (30 Quality Points), or above and provided not less than 10 hours in one language be in college.

(2) For the three-year Pre-Medical curriculum the minimum requirement is 15 hours with not less than 10 hours in college.

(3) After 10 hours of language credit in college have been earned a student may be given a standardized proficiency test. Attainment of the fixed exemption score will excuse the student from further language requirements.

MAJORS AND MINORS

Not later than the third quarter of his sophomore year, each student chooses a field of Major Study in which must be com-

pleted at least 50 hours. Within this field, under the direction of the department head the student selects a Departmental Major of at least 30 hours and a closely related Departmental Minor of at least 20 hours. In Business Administration and Home Economics the Major and Minor are in the same field.

Detailed information as to majors is given as a preliminary statement under the department or is contained in the outline of degree requirements. The specific courses constituting the "related Minor" will be determined by conference with the major and minor departmental heads.

In general, the requirements of the Basic Curriculum do not count as Major or Minor hours.

The student must maintain a minimum average of "C" in his concentration field and take at least one quarter of work, 15 hours, in his major subject during the Senior year.

The concentration program, both required and elective courses, must be approved by the student's adviser and by the Dean of the college. The program then becomes a requirement for the degree. All approvals must be in writing and filed in the Office of the Registrar.

No major or minor may be changed without written recommendation from the major professor and approval of the Dean. Such changes will usually not be permitted later than the third quarter of the Junior year. The change will probably result in loss of credit required for the degree and may necessitate an additional quarter or more to meet the full outlined requirements of the proposed new program.

MAJOR WORK AND THE DEGREE

The Bachelor of Arts degree is conferred when major work is completed in English, History, French, Spanish or Psychology.

The Bachelor of Science degree is conferred when the major program is Biology, Chemistry, Physics, Mathematics, Business Administration, Secretarial Science, Home Economics, Education or Physical Education.

A standard three-years' pre-medical program is offered, but the degree of Bachelor of Science may be conferred on the completion of the fourth year of pre-medical work. The degree may also be awarded upon the full completion of the first year's work in a standard, approved school of medicine.

CANDIDACY FOR THE DEGREE

Membership in the Senior Class does not within itself imply candidacy for the degree. Before the degree can be conferred all indebtedness must be met and the published requirements for the particular degree fulfilled. Responsibility for meeting these requirements rests upon the student and each candidate should check with the Registrar and also the Dean of the college his program for graduation three quarters before the date of graduation. A final checking with each official should be made at the beginning of the student's last quarter. Failure to meet these obligations will cause the student to assume responsibility in case of error or omission in his program.

APPLICATION FOR DEGREE

Formal written application for the degree must be filed with the Registrar at least six months before the student expects to complete the full outlined degree requirements. Special blank forms for this application may be secured from the Registrar.

REQUIREMENTS FOR THE DEGREE

For the Bachelor of Arts or the Bachelor of Science degree the student must complete the requirements of the Basic Curriculum of the Freshman and Sophomore years and all Junior and Senior prescribed courses; must fulfill the major and minor requirements, and offer sufficient approved elective courses to bring the total number of credit hours to at least 196. These hours include Orientation required of all freshmen (1 hour), Basic Military and Physical Education (10 hours) required of freshman and sophomore men, and the work in Physical Education required of freshman, sophomore and junior women (10 hours).

As a part of the required 196 hours, all men must offer 18 hours in Advanced Military, unless excused because of physical disability or because veterans or advanced transfer students request and receive exemption.

If because of physical disability or other reason, a student is excused from Basic Military or Physical Education, a like number of academic hours must be substituted.

All sophomores and seniors are required to write the Graduate Record Examinations. The law of Georgia requires that all candidates for the degree pass a written examination on the Constitution of the United States and the Constitution of

Georgia, unless exemption has been earned through credit in courses dealing with these constitutions. These examinations will be given February 28, 1949. A series of lectures will be given in order to aid students in preparing for the examination.

Courses numbered 300 and above constitute the normal Junior and Senior student program. Courses of lower number should not total more than 25 hours.

Unsatisfied required courses take precedence over elective courses.

Transfer students must complete a minimum of 45 hours in residence during their last three quarters.

Not more than one-fourth of the work for a degree may be taken in Extension or by Correspondence.

Graduation depends upon quality of work done as well as quantity. Every candidate for the degree must complete at least 185 hours of academic work, exclusive of Orientation, Basic Military and Physical Education. In these hours of academic work, 185 or more, each candidate for the degree must earn an equal number of Quality Points. A minimum average of "C" must be maintained during the last three quarters regardless of the number of Quality Points previously earned. Not more than twenty-five per cent of the credits offered for graduation may be of "D" grade.

No student may be declared a graduate of the college until all requirements for entrance and for graduation have been met, the degree conferred and the diploma awarded. The diploma fee is \$5.00. Each candidate must be present at graduation unless excused in writing by the Dean.

COURSE REQUIREMENTS FOR DEGREE

BACHELOR OF ARTS DEGREE

| | |
|--|---------------|
| English 101, 102, 201, 202 | 20 hours |
| Mathematics (Men) 111, 206 or 105, 111 | 10 - 8 hours |
| Mathematics (Women) 111 or 105 | 5 - 3 hours |
| *Modern Language | 10 - 20 hours |
| Science | 15 hours |
| Social Science 101, 102, 204 | 15 hours |
| Philosophy 308 | 5 hours |
| Political Science 201 | 5 hours |
| Psychology 201 | 5 hours |

| | |
|--|---------------|
| Orientation | 1 hour |
| Basic Military or Physical Education | 10 hours |
| Departmental Major | 30 hours |
| Departmental Minor | 20 hours |
| Approved electives (Men) | 52 - 40 hours |
| Approved electives (Women) | 57 - 45 hours |

*See Interpretation of Language Requirements.

Minimum total, including Advanced Military if required, 196 hours.

BACHELOR OF SCIENCE DEGREE (GENERAL)

| | |
|--|---------------|
| English 101, 102, 201, 202 | 20 hours |
| Mathematics 111, 206 or 105, 111 | 10 - 8 hours |
| *Modern Language | 10 - 20 hours |
| Science | 20 hours |
| Social Science 101, 102, 204 | 15 hours |
| Philosophy 308 | 5 hours |
| Psychology 201 | 5 hours |
| Orientation | 1 hour |
| Basic Military or Physical Education | 10 hours |
| Departmental Major | 30 hours |
| Departmental Minor | 20 hours |
| Approved electives | 52 - 40 hours |

*See Interpretation of Language Requirements.

Minimum total, including Advanced Military if required, 196 hours.

BACHELOR OF SCIENCE DEGREE (BUSINESS ADMINISTRATION)

| | |
|--|---------------|
| English 101, 102, 201, 202 | 20 hours |
| Mathematics (Men) 111, 206 or 105, 111 | 10 - 8 hours |
| Mathematics (Women) 111 or 105 | 5 - 3 hours |
| Political Science 201 | 5 hours |
| Science | 15 hours |
| *Modern Language | 10 - 20 hours |
| Social Science 101, 102, 302 or 303, 311 | 20 hours |
| Business Administration | 70 hours |
| Orientation | 1 hour |
| Basic Military or Physical Education | 10 hours |
| Approved electives (Men) | 37 - 25 hours |
| Approved electives (Women) | 42 - 30 hours |

*See Interpretation of Language Requirements.

The above outlined program constitutes the required work for Business Administration majors and it is strongly recommended for all. It is recognized, however, that there is an occasional student with a more highly specialized vocational interest. In such a case, upon the written recommendation of the department head, the Dean may permit additional courses in the field of advanced accounting and corporation finance to be substituted for an equal number of hours in language.

Minimum total, including Advanced Military if required, 196 hours.

BACHELOR OF SCIENCE DEGREE

(SECRETARIAL SCIENCE)

| | |
|---|---------------|
| English 101, 102, 201, 202 | 20 hours |
| Mathematics 111 or 105 | 5 - 3 hours |
| *Modern Language | 10 - 20 hours |
| Political Science 201 | 5 hours |
| Psychology 201 | 5 hours |
| Science | 15 hours |
| Social Science 101, 102 | 10 hours |
| Business Administration 206, 207, 265, 266, 302, 362, 460 | 35 hours |
| Secretarial Science 320, 321, 322, 312, 314, 315, 416, 420, 424, 425 | 41 hours |
| Orientation | 1 hour |
| Basic Military or Physical Education | 10 hours |
| Approved electives | 41 - 29 hours |

It is recommended that Education 204, 305, 309 or 310 be included among the electives.

*See Interpretation of Language Requirements.

Minimum total, including Advanced Military if required, 196 hours.

BACHELOR OF SCIENCE DEGREE

(PRE-MEDICAL)

Under the Department of Biology is outlined a standard three-years' pre-medical program, but since many schools of medicine require a college degree for admission, students of North Georgia College are given opportunity to complete a fourth year and receive the Bachelor of Science degree. Below is outlined the work of the first three years and also that of the fourth or Senior year.

THREE YEARS' PROGRAM

| | |
|--|---------------|
| English 101, 102, 201, 202 | 20 hours |
| *French or German | 10 - 15 hours |
| Mathematics 111, 206 or 105, 111 | 10 - 8 hours |
| Psychology 201 | 5 hours |
| Social Science 101, 102, 201 or 204 | 15 hours |
| Chemistry 103, 104, 201, 202, 301, 302 | 30 hours |
| Physics 223, 224, 225 | 15 hours |
| Zoology 220, 321, 322 | 16 hours |
| Orientation | 1 hour |
| Basic Military or Physical Education | 10 hours |
| Approved electives | 26 - 14 hours |

*See interpretation of Language Requirements.

Advanced Military (men) to be taken during the third year.

SENIOR PRE-MEDICAL YEAR

A student having fully completed the Three Years' Pre-Medical program and who remains for the Senior Pre-Medical Year and the B.S. degree should complete a major in Chemistry or Biology, and take other advanced courses to give a schedule of at least 45 hours for the senior year. This schedule for men should include Advanced Military.

Minimum total, including Advanced Military if required, 196 hours.

BACHELOR OF SCIENCE DEGREE

(HOME ECONOMICS)

| | |
|--|---------------|
| English 101, 102, 201, 202 | 20 hours |
| Biology 101, 102 or 220, 324, 390 | 20 hours |
| Chemistry 101, 102, 300 | 16 hours |
| Mathematics 111 or 105 | 5 - 3 hours |
| Physics 20 | 5 hours |
| Psychology 201 | 5 hours |
| Social Science 101, 102, 204 | 15 hours |
| Public Speaking 211 | 5 hours |
| Home Economics 101, 102, 205, 222, 275, 293, 368, 323, 306, 325, 411, 420, 445, 490 | 62 hours |
| Orientation | 1 hour |
| Physical Education | 10 hours |
| *Approved electives | 34 - 32 hours |

*Students expecting to teach should take as electives Education 204, 305, 309 or 310.

Minimum total, 196 hours.

BACHELOR OF SCIENCE DEGREE

(EDUCATION)

| | |
|---|---------------|
| English 101, 102, 201, 202 | 20 hours |
| Mathematics (Men) 111, 206, or 105, 111 | 10 - 8 hours |
| Mathematics (Women) 111 or 105 | 5 - 3 hours |
| Science | 15 hours |
| Social Science 101, 102, 204..... | 15 hours |
| Education | 30 hours |
| Music Appreciation 205 | 5 hours |
| Economics 265 or 302, or Philosophy 308 | 5 hours |
| Political Science 201 | 5 hours |
| Psychology 201 | 5 hours |
| Public Speaking 211 | 5 hours |
| Teaching Major | 30 hours |
| Teaching Minor | 20 hours |
| Orientation | 1 hour |
| Basic Military or Physical Education | 10 hours |
| Approved electives (Men) | 22 - 20 hours |
| Approved electives (Women) | 27 - 25 hours |

Courses in Education must include at least three from Education 204, 305, 309, and 310.

Slight deviations in the above course prescriptions may be approved by the Dean when the applicant is an adult public school teacher-in-service.

Minimum total, including Advanced Military if required, 196 hours.

BACHELOR OF SCIENCE DEGREE

(PHYSICAL EDUCATION)

| | |
|---|--------------|
| English 101, 102, 201, 202 | 20 hours |
| Biology 101, 102, 323, 390 | 20 hours |
| Mathematics (Men) 111, 206, or 105, 111 | 10 - 8 hours |
| Mathematics (Women) 111 or 105 | 5 - 3 hours |
| Psychology 201 | 5 hours |
| Public Speaking 211 | 5 hours |
| Social Science 101, 102 | 10 hours |
| Orientation | 1 hour |
| Basic Military or Physical Education | 10 hours |
| Physical Education Major | 40 hours |

| | |
|----------------------------------|---------------|
| Teaching Major | 35 hours |
| Approved electives (Men) | 42 - 40 hours |
| Approved electives (Women) | 47 - 45 hours |

Of these electives 15 hours in Education are recommended; also Chemistry or additional Biology if the student's schedule permits.

Minimum total, including Advanced Military, if required, 196 hours.

DESCRIPTION OF COURSES

GUIDANCE

100. ORIENTATION. 1 hour

Fall Quarter.

Two hours of recitation per week.

A procedure will be followed in this course to: build up skills and proper attitudes in study habits in the various fields of study; give instruction in the use of the library, with emphasis on how to use the card catalogue and reference books, and prepare a bibliography; acquaint the student with the aims, purposes, organization and regulations of the college; provide a time in which to gather information from the freshman which is necessary for proper guidance.

This course is required of all first quarter freshmen.

DEPARTMENT OF BIOLOGY

MAJOR REQUIREMENTS:

A major in Biology consists of 36 hours chosen from the following courses: Biology 220, 321, 322, 320, 324, 426, 400, 323, 390, and Botany 221, 222, 343.

Human Biology 101-102 should be included in the Basic Curriculum.

101-102. HUMAN BIOLOGY. 5-5 hours

Biology 101, Fall, Winter and Spring Quarters; Biology 102, Fall, Winter and Spring Quarters. Lectures, demonstrations, conferences.

The aim of this course is to give the student some acquaintance with the vital phenomena in general and their application to the human organism. The first half will deal particularly with the problems of the individual. Its subject matter will include an introduction to the fundamental facts of biology, human anatomy, and physiology, and the maintenance of health in the individual. The second half will deal with problems of the racial life of man. In this phase of the course will be included studies of public health problems, reproduction, genetics and eugenics, and racial development.

220. GENERAL ZOOLOGY. 5 hours
Fall and Winter Quarters.

Four lectures and two laboratory periods of two hours each per week. An introductory course preceding other courses in the department, in which the fundamental facts of the structure and activities of lower animals are stressed. The student will acquire technique of dissection and learn to use the microscope.

321. COMPARATIVE ANATOMY OF THE VERTEBRATES. 6 hours
Winter Quarter.

Four lectures and two laboratory periods of three hours each per week. A course especially for pre-medical students and biology majors, who need preparation for more intensive study of human anatomy. Representative vertebrates will be dissected and studied in the laboratory.

Prerequisite: Zoology 220.

322. ANATOMY OF THE CAT. 5 hours
Spring Quarter.

Three lectures and two laboratory periods of three hours each per week. The course is divided into osteology, myology, visceral anatomy, vascular and nervous systems.

Prerequisite: Zoology 321.

323. HUMAN ANATOMY AND PHYSIOLOGY. 5 hours
Fall Quarter.

Four lectures and two laboratory periods of two hours each per week. An advanced course in the general structure and function of the human body.

Prerequisites: Biology 101, 102 or Zoology 220.

324. INTRODUCTORY BACTERIOLOGY. 5 hours
Fall Quarter.

Four lectures and two double laboratory periods per week. Introduction to bacteriological principles and technique will be given. The course is designed for students in Home Economics, Technicians and biology majors.

Prerequisites: Two courses in Chemistry and two courses in Biology.

426. TECHNICIAN COURSE. 5 hours
Spring Quarter.

Three lectures and two laboratory periods of two hours each per

week. The course includes a working knowledge of the following: Medical bacteriology, medical biology, parasitology, blood counts and blood typing. Blood sugar and hemaglobin determination, sanitary surveys, preparation of temporary and permanent tissue mounts and uranalysis.

Prerequisites: Bacteriology and one course in Organic Chemistry.

320. GENETICS. 5 hours

Spring Quarter.

Five lecture hours and demonstration per week.

Elementary principles of heredity and their relationship to plants and animal breeding, with brief extension into human heredity.

Prerequisite: One basic course in Biology.

Not open to freshmen.

221, 222. BOTANY. 5, 5 hours

Fall and Winter Quarters. Four hours of lecture and five of laboratory per week.

A survey of the plant kingdom with emphasis upon the economic plants. Botany 221 deals primarily with the structure and physiology of seed bearing plants. Botany 222, a continuation of Botany 221, places emphasis on development, reproduction and relationships.

343. BOTANY-PLANT PHYSIOLOGY. 5 hours

Spring Quarter.

Two lectures and three double laboratory periods per week.

A study of the various aspects of the physiological processes occurring in plants.

Prerequisite: Botany 221-222.

390. HEALTH EDUCATION. 5 hours

Winter Quarter.

This is a study of the human body, plan and posture, individual development, body functions and systems, exercises and rest, conditioning and training, bathing, narcotics and drugs, work and recreation, sex and social hygiene, body resistance and immunity. Food, water, air and climate, sewage and garbage disposal, communicable disease, vital statistics, and legal and social regulations pertaining to personal and community health.

400. ANIMAL HISTOLOGY. 5 hours

Offered on demand.

Three lectures and two double laboratory periods per week. A study of histological structure of organ systems in the higher vertebrate groups.

Prerequisite: Zoology 322.

PRE-MEDICAL STUDIES

(THREE YEARS)

In general, the pre-medical course in both quantity and quality must be such as to make it acceptable as the equivalent of the first three years of the course leading to the degree of Bachelor of Science or Bachelor of Arts in approved colleges of arts and sciences.

Upon completion of the first year's work in the school of medicine, the student is eligible to receive the Bachelor of Science degree.

The following courses are considered normal for the average student enrolled in the three-year Pre-medical Course:

| | |
|--|---------------|
| English 101, 102, 201, 202 | 20 hours |
| *French or German | 10 - 15 hours |
| Mathematics 111, 206 or 105, 111 | 10 - 8 hours |
| Psychology 201 | 5 hours |
| Social Science 101, 102, 201 or 204 | 15 hours |
| Chemistry 103, 104, 201, 202, 301, 302 | 30 hours |
| Physics 223, 224, 225 | 15 hours |
| Zoology 220, 321, 322 | 16 hours |
| Orientation | 1 hour |
| Basic Military or Physical Education | 10 hours |
| Approved electives | 26 - 14 hours |

*See interpretation of Language Requirements.

Advanced Military (men) to be taken during the third year.

SENIOR PRE-MEDICAL YEAR

A student having fully completed the Three Years' Pre-Medical program and who remains for the Senior Pre-Medical Year and the B.S. degree should complete a major in Chemistry or Biology, and take other advanced courses to give a schedule of at least 45 hours for the senior year. This schedule for men should include Advanced Military.

Minimum total, including Advanced Military if required, 196 hours.

DEPARTMENT OF BUSINESS ADMINISTRATION

The Department of Business Administration offers a program of study designed to qualify its students for beginning useful careers at graduation and, at the same time, to instill a command of fundamentals upon which they may build for subsequent advancement to positions of responsibility.

In attempting to attain these objectives the curriculum for the B.S. in Business Administration includes a program of basic studies—

English, modern language, government, history, mathematics, science, economics, business law, statistics and a relatively specialized concentration in accounting and merchandising.

The curriculum for the B.S. in Secretarial Science includes a unified program of basic studies—English, modern languages, mathematics, science, government, history, economics and business law, and a concentration in secretarial science.

MAJOR REQUIREMENTS:

The requirement for a major in Business Administration or Secretarial Science is outlined on pages 49 and 50.

COURSES IN BUSINESS ADMINISTRATION

206. PRINCIPLES OF ACCOUNTING. 5 hours
Fall and Spring Quarters.

An elementary course in the principles and methods of maintaining accounting records and the preparation of accounting reports with emphasis on accounting for proprietorships. Recitation three hours a week; laboratory six hours.

Prerequisite or Concurrent: Business Administration 265.

207. PRINCIPLES OF ACCOUNTING. 5 hours
Fall and Winter Quarters.

A continuation of Business Administration 206 with emphasis on partnership and corporate accounting principles and methods and on accounting problems arising in connection with manufacturing activities. Recitation three hours a week; laboratory six hours.

Prerequisite: Business Administration 206.

265. PRINCIPLES OF ECONOMICS. 5 hours
Fall, Winter and Spring Quarters.

A survey of the individual and social phenomena that arise from the wealth-acquiring and wealth-using activities of man. Consideration of the economic problems arising in connection with production, consumption, and exchange of commodities and services are considered in detail.

266. PRINCIPLES OF ECONOMICS. 5 hours
Winter and Spring Quarters.

A continuation of Business Administration 265 with emphasis on the problems of distribution of wealth. Attention is given to problems of labor, public finance and technological improvements.

Prerequisite: Business Administration 265.

302. ECONOMIC GEOGRAPHY. 5 hours
Spring Quarter.

The objective of the course is to give the student an understanding of the following geographical distributions and their significance; the distribution of population; the distribution of pursuits and facilities by which people gain their living; and the distribution of governmental and other social institutions.

340. MATHEMATICS OF FINANCE. 5 hours
Fall Quarter.

A study of simple and compound interest, simple discount, and annuities. Applications to solutions of problems in amortization, sinking funds, and valuation of bonds.

Prerequisite: Business Administration 265 and Mathematics 105 and 111.

350. PRINCIPLES OF MARKETING. 5 hours
Winter Quarter.

A functional study of market organization. Considerable attention is given to the discussion of retail types such as the chain store, the department store, the mail order house, and the general store. Special attention is devoted to market finance, price maintenance, unfair competition and the cost of marketing.

Prerequisite: Business Administration 265 and 266.

362. BUSINESS LAW. 5 hours
Fall Quarter.

The course covers contracts, agency, sales, and negotiable instruments. Reference in every subject is made to the Georgia law. Principles are dwelt upon to some extent and the student is referred to decided cases to find the nature of the reasoning which brought forth the principles in question.

Prerequisite: Business Administration 265 and 266.

360. STATISTICAL METHODS. 5 hours
Winter Quarter.

An introduction to the sources of business data, the use of calculators, simple charts and graphs, averages, dispersion, correlation and time series analysis.

Prerequisite: Business Administration 265, 266, and 340.

380. INTERMEDIATE ACCOUNTING. 5 hours
Fall Quarter.

An advanced study of partnership and corporate accounting principles and a study of the general principles and practices that con-

stitute acceptable accounting procedures for all types of business organization. Recitation four hours a week; laboratory three hours.

Prerequisite: Business Administration 206 and 207.

390. ADVANCED ACCOUNTING. 5 hours

Winter Quarter.

A more advanced study of accounting principles with attention given to the more difficult and specialized phases of accounting practices that arise in large organizations, foreign trade, estates and trusts, and public administration.

Prerequisite: Business Administration 380.

426. COST ACCOUNTING. 5 hours

Spring Quarter.

A study of the theory and practices of accounting for the costs of manufacturing and selling. The treatment of labor, material, and overhead costs in both job-order and process industries receive detailed consideration. Designed to develop an appreciation of the uses of cost information for the administration and control of business organizations. Recitation four hours a week; laboratory three hours.

Prerequisite: Business Administration 207.

430. SALESMANSHIP. 5 hours

Fall Quarter.

Among the problems considered are the formulation of selling policies, the actual selling process, the creation of effective demand, sales campaigns, the selection and training of salesmen, and related topics.

460. MONEY AND BANKING. 5 hours

Winter Quarter.

The course deals with money standards, money and prices, the nature and functions of credit, banking functions, types of banking institutions, and banking legislation.

Prerequisite: Business Administration 265 and 266.

465. CORPORATION FINANCE. 5 hours

Winter Quarter.

The organization and financing of a business enterprise; types of securities and their utilization in apportioning income, risk and control, problems of capitalization, refunding, reorganization, and expansion; public regulation of sale of securities.

Prerequisite: Business Administration 206, 207, 265, and 266.

470. INVESTMENTS. 5 hours
Spring Quarter.

Sources of information for the investor; classes of investments, government bonds, municipal and real estate mortgages, public utility, railroad, and industrial securities; movement of security prices; analysis of financial statements and credit risks.

Prerequisite: Business Administration 206, 207, 265, and 266.

480. RETAILING. 5 hours
Spring Quarter.

Selecting a location for, internal layout and departmentization of retail establishments; merchandising policies; store policies toward the public; training and management of personnel; and related topics.

Prerequisite: Business Administration 265 and 266.

490. LABOR PROBLEMS. 5 hours
Winter Quarter.

Insecurity of labor; wages and income; wage theories; substandard workers; industrial conflicts; the structural and functional aspects of labor unionization in the United States; and related topics.

Prerequisite: Business Administration 265 and 266.

495. INDUSTRIAL RELATIONS. 5 hours
When Demanded.

Study of the social, economic and practical administration problems arising in industry as a result of large scale operations; unionism and government regulation. Special attention is given to the selection, utilization, and payment of employees, employee services, job evaluation, and training of employees from the point of view of management.

Prerequisite: Business Administration 265 and 266.

COURSES IN SECRETARIAL SCIENCE

312. BEGINNING TYPEWRITING. 2 hours

A practical course in typewriting with emphasis on the technique of machine operation, speed, accuracy, and continuity of movement. Introduction to business letter forms.

314. INTERMEDIATE TYPEWRITING. 2 hours
Winter Quarter

Further study of the theory and techniques of typewriting, including a thorough study of business letter forms, tabulated material and manuscripts. A speed of 45 words a minute is required.

Prerequisite: Secretarial Science 312.

315. ADVANCED TYPEWRITING. 2 hours
Spring Quarter.

A continuation of Secretarial Science 314 with emphasis on the development of speed and accuracy sufficient for vocational use. A speed of 60 words a minute is required. Open for credit to secretarial students only.

Prerequisite: Secretarial Science 314.

320. BEGINNING SHORTHAND. 5 hours
Fall Quarter.

The theory of Gregg Shorthand with sufficient practice to develop skill in writing at a speed of 60 words a minute. Secretarial duties and traits are given some consideration. Personal use as well as vocational values emphasized. Credit not given until Secretarial Science 321 is completed.

321. INTERMEDIATE SHORTHAND. 5 hours
Winter Quarter.

A continuation of Gregg Shorthand with sufficient practice to develop a speed of 90 to 100 words a minute in dictation.

Prerequisite: Secretarial Science 320.

322. ADVANCED SHORTHAND. 5 hours
Spring Quarter.

A continuation of Secretarial Science 321. Rapid dictation and transcription. A speed of 120 words a minute required.

Prerequisite: Secretarial Science 321.

416. BUSINESS CORRESPONDENCE. 5 hours
Fall Quarter.

Practice in the use of correct and forceful English in writing business letters and reports. Study and analysis of sales, credit, adjustment, and application letters and business reports.

Prerequisite: English 101, 102.

420. OFFICE MACHINES. 5 hours
Winter Quarter.

The use of dictaphones, ediphones, mimeographing machines, and calculators. Sufficient practice will be given to develop skill in the operation and care of such machines.

Prerequisite: Secretarial Science 315 and 322.

424. ADVANCED SECRETARIAL PRACTICE. 5 hours
Spring Quarter.

This course combines shorthand and typewriting in the transcription of shorthand notes and the development of office proficiency. Accuracy and speed in transcribing emphasized.

Prerequisite: Secretarial Science 322.

425. OFFICE PROCEDURE. 5 hours
Spring Quarter.

A study of the various activities of a modern office, including general office organization and management. Special emphasis is placed on the principles, procedures, and systems of filing with sufficient practice with filing laboratory sets to develop skill and facility.

Prerequisite: Secretarial Science 315 and 322.

DEPARTMENT OF CHEMISTRY

The Department of Chemistry offers major work in the field of Chemistry. It also offers pre-professional courses for Home Economics, Medicine, Pharmacy, Dentistry and other fields. Three quarters of General Physics and Mathematics through two quarters of Calculus are required for a Chemistry major. The student should acquire a reading knowledge of German. Part of the above requirement will be waived if the student wishes to major in Chemistry, but is not working for a professional career in this science. A professional career would imply that the student desires to be a research chemist and probably would study chemistry through a Master's or a Doctor's degree. A non-professional career would imply that the student expected to do no work for an advanced degree in chemistry and probably would follow some related line of work rather than chemistry as a profession. A pre-medical student who majored in chemistry, a teacher of chemistry in high school, or a routine analyst would be an example.

The minimum number of chemistry courses for the professional B. S. are: 103, 104, 105 (or 106, 107, 108) 201, 202, 203, 301, 302, 303, and 401 and 402.

The minimum number of chemistry courses for the non-professional B.S. are: 103, 104, 105 (or 106, 107, 108) 202, 301, 302, and 400. Other very desirable courses are 201 and 203.

100. INTRODUCTION TO CHEMISTRY. 5 hours
Spring Quarter.

Five hours' lecture and one three-hour laboratory. This course is

for those who wish some knowledge of chemistry but expect to do no further work in the subject. Students who complete Chemistry 100 cannot later take Chemistry 101, 103, or 106 for credit.

101-102. GENERAL INORGANIC CHEMISTRY. 5-5 hours
Fall and Winter Quarters.

Five hours' lecture and one three-hour laboratory period per week. A two quarter course in general chemistry for girls. The applications to Home Economics are stressed.

103-104, 105. GENERAL INORGANIC CHEMISTRY. 5-5, 5 hours

These three courses constitute the usual year's work in beginning college chemistry.

Chemistry 103—Summer, Fall and Winter Quarters. Four hours' lecture and one three-hour laboratory period per week.

Chemistry 104—Fall, Winter and Spring Quarters. Four hours' lecture and one three-hour laboratory period per week.

Chemistry 105—Fall, Winter and Summer Quarters. Three hours' lecture and two three-hour laboratory periods per week. The laboratory work of this course consists of the qualitative analysis of cations.

Credit will not be given for less than two of the above courses, (103, 104, 105). These courses will normally be taken by those who have not had high school chemistry or who do not make a sufficient score on a placement test.

106-107, 108. GENERAL INORGANIC CHEMISTRY. 5-5, 5 hours

Three hours' lecture and two three-hour laboratory periods per week. These courses will be taken by those students who have had high school chemistry or who make a sufficiently high score on a placement test.

Chemistry 106—Fall Quarter; Chemistry 107—Winter Quarter; Chemistry 108—Spring Quarter.

201. QUALITATIVE ANALYSIS. 5 hours
Fall and Spring or Summer Quarters.

Three hours' lecture and two four-hour laboratory periods per week. This course will review the analysis of cations and take up the analysis of anions, alloys and ores.

Prerequisite: Three quarters of General Chemistry.

202, 203. QUANTITATIVE ANALYSIS. 5, 5 hours
Winter and Spring Quarters.

These courses include gravimetric, volumetric and electrometric

methods. Three hours' lecture and two four-hour laboratory periods per week.

Prerequisite: Qualitative Analysis 201.

204. INSTRUMENTAL ANALYSIS. 5 hours

Spring Quarter. Not offered 1948-49.

Three hours lecture and two four-hour laboratory periods per week. A study of various instruments as applied to quantitative analysis.

Prerequisite: Two quarters Quantitative Analysis.

300. ORGANIC CHEMISTRY—Brief Course. 6 hours

Fall or Spring Quarter.

A short course in Organic Chemistry. Six lectures and one four-hour laboratory period per week.

301-302. ORGANIC CHEMISTRY. 5-5 hours

Fall and Winter Quarters.

Five hours' lecture and one four-hour laboratory period per week.

303. QUALITATIVE ORGANIC ANALYSIS. 5 hours

Spring Quarter.

Three hours' lecture and six hours' laboratory work per week.

304. ADVANCED ORGANIC REACTIONS. 5 hours

Fall Quarter.

Three hours lecture and six hours laboratory work per week.

Prerequisite: Chemistry 301 and 302.

305. PHOTOGRAPHY. 5 hours

Spring or Summer Quarter.

Five recitations and one three-hour laboratory period per week.

Prerequisite: Physics 21 or its equivalent and consent of instructor.

400. PHYSICAL CHEMISTRY—Brief Course. 5 hours

Fall Quarter.

Five hours' lecture and one three-hour laboratory period per week. This course does not require calculus and should appeal to pre-medical students.

401-402. PHYSICAL CHEMISTRY. 5-5 hours

Winter and Spring Quarters.

Five hours' lecture and one three-hour laboratory period each week.

Prerequisite: Chemistry 301, 302. Three quarters of General Physics and Calculus.

404. CHEMISTRY OF FOOD AND NUTRITION. 5 hours

Spring or Summer Quarter—Offered on Demand.

This course covers the study of foods as to their composition, digestion and assimilation. The laboratory work consists of the testing and analysis of foods. Five hours' lecture per week and one three-

hour laboratory period.

Prerequisite: Chemistry 300 or 302.

405. PHYSIOLOGICAL CHEMISTRY. 5 hours
Offered on Demand.

A study of the chemical reactions in the human body. Covers the chemistry of respiration, digestion, the blood, enzymes, hormones and vitamins. Five hours' lecture and one three-hour laboratory period per week. Especially recommended for pre-medical students.

Prerequisite: Chemistry 300 or 302.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

MAJOR IN PSYCHOLOGY:

The major consists of 30 hours in Psychology beyond Psychology 201.

Courses in Psychology

201. GENERAL PSYCHOLOGY. 5 hours
Fall, Winter and Spring Quarters.

A study of human behavior, including motivation, emotions, learning, individual differences and the development of personality. A general survey of the field of psychology.

Prerequisite to all other psychology courses.

305. EDUCATIONAL PSYCHOLOGY. 5 hours
Winter Quarter.
See Courses in Education.

312. SOCIAL PSYCHOLOGY. 5 hours
Winter Quarter.

A study of human relationships as applied to social activities, language, customs, propaganda, pressure groups, leadership and crowds.
Not offered 1948-49.

313. APPLIED PSYCHOLOGY. 5 hours
Winter Quarter.

A study of the relation of psychology to business and industry: motivation and training of employees, advertising, salesmanship, employment and personnel procedures. Some attention will be given to the relationship of psychology to such fields as journalism, medicine and law.

Not offered 1948-49.

410. PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE. 5 hours
Winter Quarter.

A presentation of the roles played by growth and maturational factors in the adjustment of children and adolescents. Topics discussed

include the biological basis of behavior, emotional development, use of language, play experience, moral and religious training, social adjustment, sex differences, family influences, and personality abnormalities.

416. EDUCATIONAL MEASUREMENTS. 5 hours

Spring Quarter.

See Courses in Education.

Not offered 1948-49.

417. MENTAL HYGIENE. 5 hours

Winter Quarter.

A study of the more general factors which influence mental efficiency; the significance and importance of mental hygiene in modern life. Personal, family, vocational, and social problems as they are related to mental health will be discussed.

CHOICE OF TEACHING FIELDS AT THE HIGH SCHOOL LEVEL

Students are encouraged to give careful thought to the selection of teaching fields. The guidance bureau will offer assistance in this important matter. A decision concerning the choices should ordinarily be made before the end of the sophomore year.

Except in the case of commercial education and home economics, non-vocational, it is perhaps usually advisable to choose two subject matter fields. In these instances a "Teaching Major" and a "Teaching Minor" would be chosen. However, in the event one wishes to concentrate his efforts in one area this may, in certain instances, be permitted.

A "Teaching Major" normally consists of 30 hours; a "Teaching Minor" 20 hours, exclusive of the Basic Curriculum requirements.

Courses in Education

204. INTRODUCTION TO EDUCATION. 5 hours

Fall Quarter.

The primary purpose of this course is to furnish guidance to prospective teachers. Teaching as a profession will be carefully analyzed. Students will study and evaluate their own abilities and traits as attributes of the teacher's personality.

An overview of the American public school system will be presented.

A prerequisite to other education courses.

305. EDUCATIONAL PSYCHOLOGY. 5 hours

Winter Quarter.

Fundamental principles of child growth and development: physical growth; abilities; interests; attitudes; emotional life; social behavior; and moral and esthetic standards. Emphasis is placed on the guidance

and direction of learning activities: the nature, transfer, and application of learning. The above characteristics will be observed in children.

309. SCHOOL AND SOCIETY. 5 hours
Fall Quarter.

This course is designed to help prospective teachers familiarize themselves with the implications of social, economic, political and religious trends and conditions on our educational system. The relationships of community, state, national and international agencies and problems to education will be discussed.

310. CURRICULUM PROBLEMS. 5 hours
Spring Quarter.

A study of the issues and problems pertaining to the selection and organization of instructional material. The course should aid the student in planning courses of study in the light of accepted educational aims and methodology. Grade placement of materials and subject matter will be given considerable emphasis.

Prerequisite: Two courses in Education or permission.

401. AUDIO-VISUAL EDUCATION. 5 hours
Offered on sufficient demand.

This course is intended to increase the efficiency of both beginning and experienced teachers in the use of the radio, projection equipment (including motion pictures) and other illustrative materials. The psychological principles underlying the use of such material will be discussed. Some laboratory work will be included.

402. PROBLEMS OF RURAL EDUCATION. 5 hours
Offered on sufficient demand.

Problems peculiar to rural schools will be studied.

416. EDUCATIONAL MEASUREMENTS. 5 hours
Spring Quarter.

A survey and evaluation of standard tests available for school purposes. Practice will be given in constructing essay and new-type examinations; in administering, scoring, and interpreting test results; and in formulating programs for the improvement of instruction.

Prerequisite: Three courses in Education or Psychology, or an approved equivalent.

Not offered 1948-49.

417. MENTAL HYGIENE. 5 hours
Winter Quarter.

See courses in Psychology.

419. PRINCIPLES OF GUIDANCE. 5 hours

Spring Quarter.

A study of the basic principles of personal, educational and vocational guidance: the organization, administration, and evaluation of guidance programs in the public schools; securing, evaluating and presenting guidance information; applying this information to the student; consideration of occupations; and the place of administrators and teachers in the guidance program.

Prerequisite: Three courses in Education.

Certification of Teachers

The Provisional Certificate will be granted by the State Department of Education to those who take at least three background courses in Education and who have earned from two to four years of acceptable college credit.

These background courses are Introduction to Education, Educational Psychology, School and Society, and Curriculum Problems. Provisional Certificates for beginning teachers are based on two, three and four years of college work. This type of certificate is valid for three years and may be renewed by submitting 9 quarter hours of additional professional credit within the life of the certificate.

A student graduating from North Georgia College with a B.S. degree in Education will be granted a Provisional Certificate valid for three years. This provisional certificate, which includes all professional requirements except practice teaching, may be converted to the professional certificate after three years of successful experience, or after one year of experience by completing two courses of credit in an approved demonstration school or in an elementary Workshop dealing with materials and methods.

DEPARTMENT OF ENGLISH

MAJOR REQUIREMENT:

A major in English consists of six courses, 30 hours, in English from those numbered in the 300's and 400's. This selection should, in general, include English 305, 401 and at least two courses from 301, 303, and 417.

A major in English must select a minor in a closely related field such as modern language and social science.

A. ENGLISH FUNDAMENTALS.

Fall and Winter Quarters. Five recitations a week.

A course in grammar and good usage given to Freshmen who are found, by a placement test, to be deficient in a knowledge of the fundamentals of English grammar and in reading comprehension. This

course, first of all, definitely aims to give the student an adequate background for the clear and forceful expression of his ideas, both in speech and in writing. In the second place, it is designed to aid the student in his reading comprehension by teaching him the proper relationship between words, phrases, and clauses in the sentence. It further aims to aid the student in the analysis of a paragraph for the purpose of finding its central theme or idea.

General elective credit of three hours if passed with a grade of "C" or above.

101-102. COMPOSITION AND RHETORIC. 5-5 hours

Given during all quarters.

A course for those Freshmen who pass the English Placement Test and for those who pass the English A course. A handbook of writing will form the basis of the course, but a study of essays and other types of literature, as well as a thorough drill in vocabulary building will also be included. Comprehensive reading on the part of the student will be encouraged. Parallel reading and intensive practice in the writing of themes and term papers will be required.

201. HUMANITIES. 5 hours

Given during all quarters.

A survey of world literature and culture from the earliest beginnings in Greece down to and including the works of Shakespeare. It includes readings from Greek, Latin, Early English, French, and Spanish literatures, concluding with a study of the Renaissance. Emphasis is also given to architecture, sculpture, and painting, which parallel literature in all ages.

202. HUMANITIES. 5 hours

Given during all quarters.

A study of world literature from the time of Milton to the present, including essays, poetry, drama, the novel, and the short story. Special attention is given to the culture and general social conditions in each era studied.

211. PUBLIC SPEAKING. 5 hours

Winter Quarter.

An elective course designed to help the speaker achieve a style of speaking which is natural, correct, and effective. Habits of speech and logical thinking are emphasized in numerous practical speech situations. Freshmen will be permitted to enroll in this course upon approval of the instructor and the Dean.

212. ARGUMENTATION, DEBATE, AND PERSUASION. 5 hours
Spring Quarter.

An elective course designed to afford special study of logical speech construction, refutation, defense, and persuasive techniques. This course is planned for prelegal, ministerial, political science, and journalism students. Students planning to join the varsity debate squad should take this course. Freshmen will be permitted to enroll upon approval of the instructor.

301. AMERICAN LITERATURE TO 1860. 5 hours
Winter Quarter.

A survey of American literature from colonial days to the outbreak of the Civil War. An attempt to study literature in terms of the political and social developments of the times.

303. AMERICAN LITERATURE SINCE 1860. 5 hours
Spring Quarter

A study of literature and cultural conditions in the United States from the Civil War to the present time.

305. SHAKESPEARE. 5 hours
Spring Quarter.

A study of representative plays of Shakespeare with respect to the place of each in the playwright's dramatic development. Stress is laid on the historical and social developments of the Elizabethan Age.

307. ADVANCED ENGLISH GRAMMAR. 5 hours
Spring Quarter.

A comprehensive study of English grammar, especially for English majors and prospective teachers. Extensive use will be made of diagramming. Special consideration will also be given to the historical and descriptive aspects of grammar. The general aim of the course is to teach the mechanics of the English language so that the student can speak, write, and teach it with accuracy, understanding, and force.

309. THE ENGLISH NOVEL. 5 hours
Winter Quarter.

Studies in the development of prose fiction from the eighteenth century to the present.

311. THE SHORT STORY. 5 hours

A history of the short story as a distinct literary form, with representative readings from all important writers of modern times.

Not offered in 1948-49.

315. THE ENGLISH DRAMA. 5 hours

A history of the drama from the days of the early Greeks to the present, with special study of representative plays from each period in English dramatic history.

Not offered in 1948-49.

401. THE ENGLISH LANGUAGE. 5 hours

An introduction to the study of the English language with respect to its history, its borrowings, and its present-day problems.

Not offered in 1948-49.

407. EARLY ENGLISH LITERATURE. 5 hours

Fall Quarter.

A survey of English literature from its Anglo-Saxon beginnings through the Age of Milton, excluding, however, the works of Shakespeare. Special attention is given to Chaucer.

411. EIGHTEENTH CENTURY LITERATURE. 5 hours

A general survey of prose and poetry from Pope to the beginnings of Romanticism. Special stress is given to Dr. Johnson and his circle.

Not given in 1948-49.

413. THE ROMANTIC POETS. 5 hours

Fall Quarter.

A study of Romanticism and of the major poems of Wordsworth, Coleridge, Byron, Shelley, and Keats.

415. VICTORIAN LITERATURE. 5 hours

Readings from the major writers of the period in both prose and poetry. A general study of social conditions in England during the last part of the nineteenth century.

Not offered in 1948-49.

417. SOUTHERN LITERATURE. 5 hours

A study of the culture of the South as reflected in its literature, both in ante-bellum days and in the New South of today.

Not offered in 1948-49.

As a matter of convenience, Music Appreciation is listed in the Department of English but the course does not constitute English credit.

205. MUSIC APPRECIATION FOR THE LISTENER. 5 hours
Spring Quarter.

This course is designed to give the listener and especially the musically untrained listener the fundamental knowledge necessary for incorporating good music into his future recreational and spiritual life. It is of especial importance to public school teachers. No technical knowledge of music is needed.

DEPARTMENT OF HOME ECONOMICS

The Department of Home Economics offers the Bachelor of Science degree in general home economics. The course is designed to meet the needs of students interested primarily in home making and of those who wish to enter the teaching field of non-vocational home economics. It also gives a thorough preparation for those who desire to enter a selected field of specialized home economics study.

101. INTRODUCTORY HOME ECONOMICS. 3 hours
Fall Quarter.

A course which deals with problems of self-discovery and self-direction. Designed to help the student to adjust in a new environment, utilizing facilities for promoting personal development through right social relationships and avocational leisure-time pursuits. Personality, aptitudes and interests are checked against contemplated vocations in order to insure wise vocational choices. The latter part of the course includes the basic facts of the interrelation of family and society under changing conditions and forces of present-day living.

102. ART SURVEY. 5 hours
Spring Quarter.

Four hours lecture and one two-hour laboratory period.

A survey of Art, providing a basis for the development of good taste and Art appreciation. Required of Home Economics majors but offered as a general elective.

205. FOODS. 5 hours
Fall Quarter.

Three recitations and two laboratory periods of three hours each per week.

A practical course to present the facts and principles which govern food selection, preparation and table service. The basic facts of nu-

trition along with their application to individual needs are studied. Field trips in marketing are included.

Prerequisite or parallel: Chemistry 101, 102.

222. PROBLEMS IN DRESS. 5 hours

Winter Quarter.

One lecture and four double laboratory periods. Clothing selections; emphasis on principles of pattern alterations, fitting and construction; construction of two garments.

275. HOME PLANNING AND FURNISHING. 5 hours

Winter Quarter.

Three recitations and two three-hour laboratory periods.

Planning and furnishing the house from the standpoint of family needs; economic and social factors involved; historical background of furniture; application of the principles of art to home furnishing.

293. FAMILY RELATIONS. 5 hours

Spring Quarter.

Five hours' recitation.

The aim of this course is to give a greater appreciation of the home through a study of its history, of the problems in managing the modern home, and of the laws directly affecting it. Not open to students who have credit in Sociology 316.

368. HOME MANAGEMENT. 3 hours

Fall Quarter.

Three hours' lecture.

A study of managerial problems of the home and principles underlying their solution.

323. TEXTILES. 5 hours

Winter Quarter.

Four recitation periods and one two-hour laboratory.

A study of textiles, fibers, and fabrics, their properties, structure, manufacturing and wearing qualities from the consumer standpoint. Physical and chemical testing for adulterations and fiber content. Economic consideration in selection and buying.

306. MEAL PLANNING AND TABLE SERVICE. 5 hours

Spring Quarter.

Two lectures and three double laboratory periods. The choice, purchase, preparation and service of meals considering the dietary standards and nutritional needs of the group and for special occasions.

Prerequisite: Foods 205.

325. CLOTHING SELECTION AND CONSTRUCTION. 5 hours
Spring Quarter.

Two lectures and three double laboratory periods.

Prerequisite: Home Economics 222, 323.

411. NUTRITION AND DIETETICS. 5 hours
Fall Quarter.

Three discussion and two two-hour laboratory periods per week.

This course stresses the principles of normal human nutrition. It involves the application of practical feeding problems to the individual. Provisions are made for the calculation and preparation of dietaries.

Prerequisite: Organic Chemistry 300.

420. HOME NURSING. 3 hours
Winter Quarter.

Two lectures and one three-hour laboratory period per week.

Prerequisite: Bacteriology 324 and Home Economics 205.

445. CLOTHING FOR CHILDREN. 3 hours
Winter Quarter.

Two two-hour laboratory periods and one hour recitation per week.

This course is planned for Home Economics students, but may be taken by anyone properly qualified. The course considers infants' and children's clothing from the standpoint of health, economy and appropriateness. The topics studied are suitability of material, design, and color; simplicity of decoration; ease of construction, ease of laundry; and construction for children up to twelve years old.

Prerequisite: Home Economics 222, 323, 325.

490. CHILD DEVELOPMENT. 5 hours
Spring Quarter.

Three lecture periods and two double periods of supervised observation of children.

The physical, mental, emotional and social development of the child from the prenatal period through the school period.

446. TAILORING. 5 hours
Winter Quarter.

Two lectures and three double laboratory periods per week.

Techniques of fine tailoring applied to the making of coats and suits; study of selection of accessories.

Prerequisite: 222, 323, 325, 445.

DEPARTMENT OF MATHEMATICS

MAJOR REQUIREMENTS:

A major in mathematics consists of 30 hours from Mathematics 222, 223, 345, 346, 347, 315, 400, 320, Business Administration 340, 360.

105. INTERMEDIATE ALGEBRA.

Fall, Winter and Spring Quarters.

Five hours of recitation per week, and designed to meet the needs of students who have had only one year's work in algebra or whose high school transcript or placement score indicates an inadequate mathematical preparation. The course carries three hours' credit if passed with a grade of C or above, but in every case is non-credit unless taken prior to any other mathematics course.

The fundamental algebraic operations are reviewed and accuracy procedure stressed.

A detailed study of the equation, factor forms, fractions, functions and graphs, linear equations, exponents, radicals and quadratics is given, supplemented by daily class problems.

111. PLANE TRIGONOMETRY.

5 hours

Fall, Winter and Spring Quarters.

Angles and their measure; trigonometry of the right triangle, with exercises in the solution of right triangles and use of natural function tables. The functions of obtuse, fractional and multiple angles, with exercises in their application to trigonometric identities. The trigonometry of the oblique triangle, the law of sines, the law of cosines and the law of tangents. Logarithms with applications to and exercises in numerical and trigonometric calculation.

206. COLLEGE ALGEBRA.

5 hours

Fall, Winter and Spring Quarters.

A review of the fundamental operations, factoring, fractions, linear and quadratic equations; a thorough study of the theory and practice in the use of logarithms, and the usual study in the Theory of Equations.

Prerequisite: Mathematics 111.

222. PLANE ANALYTIC GEOMETRY.

5 hours

Fall and Winter Quarters.

The analytic geometry of the point, line, circle and elementary properties of conic sections; transformations of coordinates, polar and rectangular graphs and the simpler transcendental curves.

Prerequisite: Mathematics 206.

223. ADVANCED ANALYTIC GEOMETRY. 5 hours
Winter and Spring Quarters.

A rapid review of the principles of plane analytics, tangents and normals, parametric and emperical equations and the elements of solid analytic geometry.

This course is required for students who plan further work in Mathematics.

Prerequisite: Mathematics 222.

315. PLANE SURVEYING. 5 hours
Spring Quarter.

This course is designed to give the student a fair working knowledge of surveying instruments and their care and use. Field work in chaining, leveling, compass, plane table and transit surveys. Office work in calculation from field notes and map making. This course is given from mimeographed notes and library references, and will conform to methods and forms in use in good engineering practice.

Prerequisite: Mathematics 222 and Engineering Drawing 101.

320. APPLIED MECHANICS. 5 hours
Winter Quarter. See Department of Physics.

345. DIFFERENTIAL CALCULUS. 5 hours
Fall and Winter Quarters.

This course includes derivatives of algebraic and transcendental functions and application to slopes, maxima, minima and rates.

Prerequisite: Mathematics 222.

346. DIFFERENTIAL AND INTEGRAL CALCULUS. 5 hours
Winter and Spring Quarters.

This course is a continuation of Mathematics 345 and includes rates, curvature, space geometry, indeterminate forms, series, partial differentiation and integration of standard forms.

Prerequisite: Mathematics 345.

347. ADVANCED CALCULUS. 5 hours
(On Demand)

This course is a continuation of Mathematics 346 with application to areas, lengths, surfaces, volumes, pressure, work, and moments of inertia.

Prerequisite: Mathematics 223 and 346.

350. DESCRIPTIVE ASTRONOMY. 5 hours
Winter Quarter.

A general study of the celestial sphere, with applications to the practical problems of Spherical Trigonometry in the determination of latitude, longitude and time.

400. DIFFERENTIAL EQUATIONS. 5 hours
Ordinary differential equations with application to Physics and Mechanics.

DEPARTMENT OF MODERN LANGUAGES

PLACEMENT TEST. Students offering two high school units in Language will take during Freshman Week a Placement Test. A passing score on this test will entitle admission to course 211 of the language offered for entrance. Students who fail this test may enter course 105 of the language offered for entrance.

PROFICIENCY EXAMINATION. The final course examination of all elementary and intermediate courses is a standardized Proficiency Examination. Attainment of the fixed exemption score will excuse the student from further language requirements provided he has a minimum of ten college hours.

ACCELERATED ELEMENTARY COURSE. French 105 and Spanish 105 are accelerated elementary courses open with permission of the Department to students who have achieved some proficiency in another language and to generally superior students who may wish to reduce their total requirements through accelerated study.

MAJOR REQUIREMENTS:

A major consists of courses 101-102, 211, 212, 215, 301, 302 (35 hours) in one language except that if two high school units be presented in that language, ten hours of a second language will be required.

Courses in French

101-102. ELEMENTARY FRENCH. 10 hours
Fall-Winter and Winter-Spring Quarters.

Elementary reading and conversation. This course is non-credit for students presenting two high school units in French. French 105 may substitute for French 102 but credit will not be given for both 102 and 105.

105. ACCELERATED ELEMENTARY FRENCH. 5 hours
Fall Quarter.

Elementary reading. This course covers the work of French 101-

102 in one quarter but with less time for conversational activities.

Prerequisite: Permission of the Department.

211. FRENCH GRAMMAR REVIEW. 5 hours
Winter and Spring Quarters.

Review of grammar and study of simplified reading material.

Prerequisite: French 102 or 105, or a passing score on the French Placement Test.

212. FRENCH FOR READING KNOWLEDGE. 5 hours
Fall Quarter.

Reading of texts of standard difficulty with continued drill on pronunciation and conversation. This course is necessary for a reading knowledge of French.

Prerequisite: French 211 or permission of the Department.

215. FRENCH CONVERSATION AND COMPOSITION. 5 hours
Spring Quarter.

An intensive course in oral and written composition.

Prerequisite: French 211.

301. FRENCH LITERATURE AND CULTURE. 5 hours
Winter Quarter.

An introduction to the chief French authors through the Eighteenth Century with the reading of representative works. Instructional lectures and readings are provided on French customs and culture.

Prerequisite: French 122 or 215.

302. FRENCH LITERATURE AND CULTURE. 5 hours
Not offered 1948-49.

An introduction to the chief French authors of the Nineteenth Century with the reading of representative works. Instructional lectures and readings are provided on French customs and culture.

Prerequisite: French 122 or 215.

Courses in Spanish

101-102. ELEMENTARY SPANISH. 10 hours
Fall-Winter and Winter-Spring Quarters.

Elementary reading and conversation. This course is non-credit for students presenting two high school units in Spanish. Spanish 105 may substitute for Spanish 102 but credit will not be given for both 102 and 105.

105. ACCELERATED ELEMENTARY SPANISH. 5 hours
Fall Quarter.

Elementary reading. This course covers the work of Spanish 101-102 in one quarter but with less time for conversational activities.

Prerequisite: Permission of the Department.

211. SPANISH GRAMMAR REVIEW. 5 hours
Winter and Spring Quarters.

Review of grammar and study of simplified reading material.

Prerequisite: French 102 or 105, or a passing score on the Spanish Placement Test.

212. SPANISH FOR READING KNOWLEDGE. 5 hours
Fall Quarter.

Reading of texts of standard difficulty with continued drill on pronunciation and conversation. This course is necessary for a reading knowledge of Spanish.

Prerequisite: Spanish 211 or permission of the Department.

215. SPANISH CONVERSATION AND COMPOSITION. 5 hours
Spring Quarter.

An intensive course in oral and written composition.

Prerequisite: Spanish 211.

301. SPANISH LITERATURE AND CULTURE. 5 hours
Spring Quarter.

An introduction to the chief Spanish authors through the Eighteenth Century with the reading of representative works. Instructional lectures and readings are provided on Spanish and Spanish-American customs and culture.

Prerequisite: Spanish 212 or 215.

302. SPANISH LITERATURE AND CULTURE. 5 hours
Not offered 1948-49.

An introduction to the chief Spanish authors of the Nineteenth and Twentieth Centuries with the reading of representative works. Instructional lectures and readings are provided on Spanish and Spanish-American customs and culture.

Courses in German

- 101-102. ELEMENTARY GERMAN. 10 hours
Fall-Winter Quarters.

Elementary reading. This course is non-credit for students presenting two high school units in German.

211. GERMAN GRAMMAR REVIEW. 5 hours
Spring Quarter.

Review of grammar and study of simplified reading material.

Prerequisite: German 102 or a passing score on the German Placement Test.

212. GERMAN FOR READING KNOWLEDGE. 5 hours
Fall Quarter.

Reading of texts of standard difficulty with emphasis on scientific material. This course is necessary for a reading knowledge of German.

Prerequisite: German 211.

DEPARTMENT OF PHYSICS

MAJOR REQUIREMENTS:

Students majoring in Physics should take the following courses in addition to those listed under basic requirements: Physics 223, 224, 225, 310 and at least two of the courses 320, 330, 340, 400, 410; Chemistry 103, 104, 105; Mathematics 222, 345, 346.

20. HOUSEHOLD PHYSICS. 5 hours
Winter Quarter.

Four lecture-recitations and one three-hour laboratory period per week.

Required of all Home Economics students and open to all girls. The course surveys the fundamentals of physics with emphasis on the application of physical principles in the home. The laboratory work is devoted to experiments which are related directly to household appliances.

21. INTRODUCTORY PHYSICS. 5 hours
Fall, Winter, and Spring Quarters.

Four lecture-recitations and one three-hour laboratory period per week.

A survey of the fundamentals of physics, with a study of some of the simpler applications. The laboratory work is devoted to measurements designed to introduce the student to laboratory methods.

223. MECHANICS. 5 hours
Fall, Winter, and Spring Quarters.

Four lecture-recitations and one three-hour laboratory period per week.

A study of the properties of matter, and the mechanics of solids and fluids. The numerous problems solved are selected to emphasize

fundamental principles, as well as to promote skill in numerical solutions. The laboratory work is designed to clarify physical concepts, develop skill in making precise measurements, and proficiency in the manipulation of apparatus.

Prerequisite: Mathematics 111.

224. ELECTRICITY. 5 hours

Fall and Spring Quarters.

Four lecture-recitations and one three-hour laboratory period per week.

The course is a continuation of Physics 223. It deals with magnetism and static and current electricity.

Prerequisite: Physics 223.

225. HEAT, LIGHT, AND SOUND. 5 hours

Winter Quarter.

Four lecture-recitations and one three-hour laboratory period per week.

The course is a continuation of Physics 223 and Physics 224. It deals with wave theories generally and heat, light, and sound specifically.

Prerequisite: Physics 223.

305. INTERNAL COMBUSTION ENGINES. 5 hours

Four lecture-recitations and two three-hour shop periods per week.

The course deals with the basic theory of operation of the gasoline and Diesel engines; engine designs, carburetion systems, ignition systems, and lubrication systems. Emphasis is placed upon shop work.

Alternate years—not offered in 1948-49.

310. MODERN PHYSICS. 5 hours

Fall Quarter.

An introductory course in modern physics dealing with the elemental nature of matter and radiation, ionization of gases, the quantum theory, and current developments in Atomic and Nuclear Physics. No laboratory work is included.

Prerequisite: Physics 224 and 225.

320. APPLIED MECHANICS. 5 hours

Spring Quarter.

The course deals with the effect of forces on rigid bodies in equilibrium and on objects in motion. Emphasis is placed on solution of

problems. Applied Mechanics may be used for either Mathematics or Physics credit.

Prerequisite: Physics 223; may be taken concurrently with Mathematics 346.

330. THEORY OF OPTICS.

5 hours

Fall Quarter.

Four hours lecture-recitation and one three-hour laboratory per week.

A study of the electromagnetic field and its application to the phenomena of reflection, refraction, interference, diffraction, and spectroscopy.

Prerequisite: Physics 225; may be taken concurrently with Mathematics 346.

340. RADIO PHYSICS.

6 hours

Winter Quarter.

Five lecture-recitations and one three-hour laboratory per week.

A study of the elementary principles of radio. The laboratory work consists of construction of radio sets and the use of testing equipment.

Prerequisite: Physics 224.

360. COMMUNICATIONS.

5 hours

Spring Quarter.

The course deals with the theory and actual operation of both voice and continuous wave transmitters and communication receivers. The work parallels the requirements for F. C. C. examinations for operators as far as basic radio theory and Radio Physics are concerned.

Prerequisite: Physics 340.

400. HEAT.

5 hours

Winter Quarter.

Three lecture-recitations and two three-hour laboratory periods per week.

A study of temperature and its measurement, calorimetry, and some topics from Thermodynamics.

Prerequisite: Physics 225; may be taken concurrently with Mathematics 346.

410. DIRECT CURRENT ELECTRICITY.

5 hours

Four hours lecture-recitations and one three-hour laboratory per week.

A course dealing with the theory and application of D. C. electrical measurements, machinery, transmission and distribution.

Prerequisite: Physics 224; may be taken concurrently with Mathematics 346.

Alternate years—not offered in 1948-49.

420. ALTERNATING CURRENT ELECTRICITY. 5 hours

Four hours lecture-recitation and one three-hour laboratory per week.

A course dealing with the theory and application of alternating current measurements, machinery, transmission, and distribution.

Prerequisite: Physics 410.

Alternate years—not offered in 1948-49.

430. ELECTRONICS. 5 hours

A course dealing with the theory and application of the electromagnetic spectrum from radio through x-rays as these radiations are produced, detected, and controlled by electronic devices.

Prerequisite: Physics 340; may be taken concurrently with Mathematics 346.

Alternate years—not offered in 1948-49.

Courses in Engineering Drawing

101. ENGINEERING DRAWING. 2 hours

Fall Quarter.

First quarter of a three-quarter course requiring six or more hours in the drawing room each week. The course covers proper use of drawing instruments and equipment, the theory of orthographic projection, applied geometry, auxiliary projection, and simple sections. Particular emphasis is placed on development of technique. Only pencil drawings are required.

102. ENGINEERING DRAWING. 2 hours

The second quarter of the three-quarter course covers additional section work, dimensioning, working drawings, technical sketching, pencil drawings for reproduction, fastening devices, and pictorial representation. Pencil drawings only.

Prerequisite: Engineering Drawing 101.

103. ENGINEERING DRAWING. 2 hours

Spring Quarter.

The final quarter of the three-quarter course includes detailed sketching from assemblies, fits and decimal dimensioning, ink tracings, pipe fittings, springs, and assembly drawings.

Prerequisite: Engineering Drawing 102.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

The purpose of the Department of Health and Physical Education is three-fold: first, to provide a required program which will bring vigorous health, desirable habits of conduct, and recreation to all students; second, to offer a program of intramural sports for all students aimed at developing attitudes and skills in physical activities which may be enjoyed in adult life; third, to prepare professional teachers of health, physical education, athletic coaches, and recreational workers.

All freshman and sophomore men, except those returning from Service, and all freshman, sophomore and junior women are required to enroll for physical education.

Physical Education for Men

All freshman and sophomore men, except those returning from Service, are required to take two hours of physical education per week. The program includes calisthenics, apparatus work, tumbling, and sports.

100M. FRESHMAN PHYSICAL EDUCATION.

Fall Quarter—Touch football.

Winter Quarter—Calisthenics and gymnastics.

Spring Quarter—Volley ball and softball.

200M. SOPHOMORE PHYSICAL EDUCATION.

Fall Quarter—Boxing.

Winter Quarter—Basketball.

Spring Quarter—Track and tennis.

The competitive intramural program for men includes the following sports:

Fall Quarter—Boxing and football.

Winter Quarter—Basketball and volleyball.

Spring Quarter—Softball, tennis and track.

All students, who are physically able, are urged to take an active part in the intramural, inter-company program.

Courses in Health and Physical Education

Courses numbered as "M" courses (105M) are open only to men; other courses are open to both men and women.

110M. GYMNASTICS AND TUMBLING. (Freshmen) 5 hours
Fall Quarter.

The purpose of this course is to develop individual skill in the execution of apparatus and mat stunts. Classes will meet two hours per day for five days per week. Instruction will be given in skills on four pieces of apparatus, and in tumbling. Apparatus will include horizontal bars, rings, parallel bars, and side-horse. Trampoline work will be included in tumbling. Men who are majoring in health and physical education must learn a sufficient number of skills to be able to demonstrate them with a fair degree of success.

115. FIRST AID AND SAFETY IN PHYSICAL EDUCATION
AND ATHLETICS. (Freshmen) 5 hours

Lectures and laboratory practice in the standard American Red Cross First Aid techniques. Instruction is given in the various phases of safety education such as prevention and correction of accidents in physical education and athletic activities; school, home, pedestrian, and driver safety; safety in industry.

210M. GYMNASTICS AND TUMBLING. (Sophomores) 5 hours
Fall Quarter.

This course is a continuation of Gymnastics 110M, including advanced work and stunts requiring additional skills. Students will be expected to gain greater proficiency than in the first course and to go into the theory and mechanical analysis of gymnastics. Two hours daily, five days a week.

Prerequisite: Gymnastics and Tumbling 110M.

215. HISTORY AND PRINCIPLES OF HEALTH AND PHYSICAL
EDUCATION. (Sophomores) 5 hours
Spring Quarter.

This is an orientation course for health and physical education majors and is divided into two parts. The first part deals with the history of health and physical education; the second part deals primarily with the basic principles of modern physical education, stressing aims and objectives with special reference to the value of physical education in the current economic and social life of the nation. Special consideration is given professional leadership and its prospects.

305M. FOOTBALL. (Juniors and Seniors) 3 hours
Fall Quarter.

Five lectures and demonstrations every week on the theory and practice of coaching football. The course includes organization of

practices, training and conditioning athletes, thorough study of rules, supervision of equipment, schedules, and officiating. Each student will have experience playing every position on the team under actual game conditions.

310M. BASKETBALL. (Juniors and Seniors) 3 hours
Winter Quarter.

Five lectures and demonstrations every week on the theory and practice of coaching basketball. The course includes organization of practices, training and conditioning of athletes, thorough study of rules, supervision of equipment, schedules and officiating. Each student will have experience playing every position on the team under actual game conditions.

315M. BASEBALL AND TRACK. (Juniors and Seniors) 4 hours
Spring Quarter.

Five lectures and demonstrations every week on the theory and practice of coaching baseball and track. The course includes organization of practices, training and conditioning athletes, thorough study of rules, supervision of equipment, schedules, and officiating. In baseball each student will have experience playing every position on the team under actual game conditions. In track each student is given actual experience in all track and field events. Organization of and officiating at track meets are included.

405. MATERIALS AND METHODS IN HEALTH AND PHYSICAL
EDUCATION. (Juniors and Seniors) 5 hours
Winter Quarter.

A study of the methods and content of the physical education program according to age groups, capacities, needs, interests, and development of the individual. Consideration is given to adapting the program to the materials and facilities available. Current methods of presenting notable courses of study in this field are evaluated.

410. SCHOOL AND COMMUNITY RECREATION.
Spring Quarter. (Juniors and Seniors) 5 hours

A study of the background for the present school and community recreation movement and of the types of recreation activities and methods of organizing them. A consideration of recreation's place in education and a review of the social institutions which are making a conspicuous contribution in the field of play and of the needs to which they have responded. An attempt will be made to point the way to a better type of organization of the social institutions within the community.

425. KINESIOLOGY OF EXERCISE. (Seniors) 5 hours
Winter Quarter.

The application of muscular structure and function to the various types of physical activity is studied. Analysis is made of human motion, and its relation to athletic and gymnastic activity, to skill development, and posture. Application of the principles of mechanics to body movement.

Prerequisite: Biology 101, 102, 323.

Physical Education for Women

Freshman, sophomore and junior women will take physical education three periods a week throughout the year.

100W. FRESHMAN PHYSICAL EDUCATION.

Fall Quarter—Hockey, and archery.

Winter Quarter—Calisthenics, tumbling, and dancing.

Spring Quarter—Tennis, and softball.

200W. SOPHOMORE PHYSICAL EDUCATION.

Fall Quarter—Volleyball and advanced tennis.

Winter Quarter—Basketball and table tennis.

Spring Quarter—Badminton, shuffle board and softball.

300W. JUNIOR PHYSICAL EDUCATION.

Advanced work in selected games with court and playground experience in organizing, directing and officiating.

The intramural competitive program for women includes the following sports:

Fall Quarter—Hockey, archery, and shuffle board.

Winter Quarter—Basketball and table tennis.

Spring Quarter—Volleyball, softball and tennis.

All students are urged to take an active part in the intramural program.

Special Courses for Women

210W. CALISTHENICS, GYMNASTICS, SQUARE AND SOCIAL
DANCING. (Sophomores) 5 hours
Winter Quarter.

Calisthenics and gymnastics for improvement of posture and general conditioning of the body. A study of the square dance and other folk dances with emphasis on their adaptation to school and playground uses. History and evolution of social dancing. Lecture, research and laboratory five hours weekly.

310W. BASKETBALL, VOLLEYBALL. (Juniors and Seniors)
Winter Quarter. 3 hours

A study of fundamental skills, rules and practice; officiating techniques with practical experience in supervised officiating in the intramural activities and in public school. Five hours of lecture and laboratory.

405W. GAMES FOR ELEMENTARY SCHOOLS. (Juniors and Seniors)
Fall Quarter. 4 hours

Games and rhythmic activities for elementary schools; folk and natural dancing, posture and relief exercises. Lecture, research and laboratory five hours weekly.

410W. CORRECTIVE PHYSICAL EDUCATION. (Seniors)
Spring Quarter. 3 hours

A study of faulty posture at various age levels and of corrective measures. The study includes hypertension, limited movements due to illness and injuries.

Prerequisite: Physical Education 425.

DEPARTMENT OF SOCIAL SCIENCE

Courses 101 and 102 are to give the student a foundation for historical study as well as an insight into responsible citizenship. Attention will be given to methods of study, historical geography, map work, bibliography and the proper use of books of reference.

MAJOR REQUIREMENTS:

A student who chooses history as the area of major concentration will take 30 hours beyond "200" courses. The following courses are required: History 301, 302, 303 and 421. The remaining 10 hours should be selected from other upper-divisional courses in the department of history.

101-102. CONTEMPORARY CIVILIZATION. 5-5 hours
Fall, Winter, Spring and Summer Quarters.

A survey of social, political and economic movements in western civilization from 1500 to the present.

Courses in History

204. CONTEMPORARY GEORGIA. 5 hours
Winter and Summer Quarters.

This course includes a study of the economic, social and political position of Georgia at the present time. In order to secure the proper

perspective for the course, frequent references are made to the history, government, institutions, and progress of Georgia of the past. As a means of comparison, statistical and other materials pertaining to the southeast and to the United States as a whole are utilized.

- *301. AMERICAN HISTORY, 1492 to 1860. 5 hours
Fall and Summer Quarters.

A survey of American history from the discovery to the Civil War.

- *302. AMERICAN HISTORY, 1860-1912. 5 hours
Winter and Summer Quarters.

A thorough study of the history of the United States from the beginning of the Civil War to the start of Woodrow Wilson's Administration.

- *303. AMERICAN HISTORY, 1912 to the Present. 5 hours
Spring and Summer Quarters.

The leading issues of current politics; social, economic and political movements; and international relations of recent years. The course covers the period from World War I to the present.

(*These courses may be taken by Sophomores if approved by the Dean.)

311. ENGLAND TO 1688. 5 hours
Winter Quarter.

A study of the growth and development of the British Kingdom and constitution. Emphasis on the political and social factors.

Prerequisite: 101, 102 or equivalents.

312. ENGLAND SINCE 1688. 5 hours
Spring Quarter.

A continuation of History 311.

321. HISTORY OF THE SOUTH. 5 hours
Spring Quarter.

A brief review of the South's ante-bellum days. Special attention given to agricultural changes, political revolt, to the growth of industry, to racial adjustments, and to economic progress in the period since Reconstruction.

331. DIPLOMATIC HISTORY OF THE UNITED STATES. 5 hours
Fall Quarter.

The growth and development of our foreign policies and our relations with foreign nations from 1775 to the present.

Not offered in 1948-49.

411. HISTORY OF LATIN AMERICA. 5 hours
Winter Quarter.

A survey of the Spanish Colonial Empire followed by the recent development of Central and South America, including a more detailed study of the larger South Americas. Emphasis upon North America's relationship with Latin America.

Not offered in 1948-49.

420. EUROPEAN HISTORY, 1500-1815. 5 hours
Winter Quarter.

Beginning with the 16th century a thorough study is made of economic, political and social developments through the Congress of Vienna.

Not offered in 1948-49.

421. EUROPEAN HISTORY, 1815 to the Present. 5 hours
Spring Quarter.

Special attention is given to industrial, national and imperialistic developments.

Not offered in 1948-49.

Courses in Political Science

201. AMERICAN GOVERNMENT. 5 hours
Fall, Spring and Summer Quarters.

An intensive examination of the Constitution and the three governmental divisions. The national government in its relation to the states.

301. POLITICAL PARTIES. 5 hours
Winter Quarter.

A study of party development in the United States; the functions and organization of the party; current party problems.

401. COMPARATIVE GOVERNMENTS. 5 hours
Fall Quarter.

A study and comparison of the more important governments of Europe; emphasis upon the more recent revolutionary constitutional changes; the government of the United States in the comparative analysis.

Courses in Sociology

201. INTRODUCTION TO SOCIOLOGY. 5 hours
Spring Quarter.

The student is introduced to the methods of human association; the nature of culture, custom, belief, institution, etc., and its role in the development of society.

256. RURAL SOCIOLOGY. 5 hours
Winter Quarter.

A study of rural culture and human nature in the United States. Recent trends and problems in the rural life with emphasis upon the changing nature of agriculture in the national economy. Relationship of American agriculture to the war and post-war economy.

316. THE FAMILY AND SOCIETY. 5 hours
Spring Quarter.

Historical and contemporary view for understanding the American family system; domestic relations law in the United States; the social significance of current conflicting ideas relative to sex, marriage and family patterns; and the significance of the impact of war and post-war reconstruction. Not open to students who have credit in Home Economics 293.

Courses in Philosophy

- 308 INTRODUCTION TO PHILOSOPHY. 5 hours
Spring Quarter.

A study in the fundamentals of philosophy, stressing the relation of philosophy to religion, art, literature, science, and other fields of knowledge. The purpose is to help the student to construct and refine his own interpretation of the world and life.

DEPARTMENT OF MILITARY INSTRUCTION

THROUGH THE YEARS

At the close of World War I, Congress authorized qualified and interested colleges to establish units of Reserve Officers Training Corps, but since North Georgia had been historically devoted to the ideals of military training, it then found itself merely in full accord with prevailing national thought.

At the end of World War II the college again finds its general program of educational and military training approved by the thought and plans of the nation's most forward-looking business men and statesmen.

The record of North Georgia as a military college, in time of peace as in time of war, has been distinguished. During each consecutive year since 1928, the college has earned high approval from the Department of the Army—"EXCELLENT." In making his report, an Inspecting Officer recently referred to the North Georgia Battalion as—"*This is the best trained, best general appearing unit I have seen in seven years of ROTC work.*"

DRESS PARADES

The colorful biweekly Sunday afternoon parades held during the Fall and Spring Quarters, afford opportunity for relatives and friends to visit the campus and to glimpse interesting phases of routine college life. These parades also constitute a pleasant social occasion upon which many of the faculty may become acquainted with visiting parents and friends. For each formal parade students are urged to take their guests directly to the Reviewing Stand.

DEPARTMENT OF MILITARY SCIENCE

The mission of the Senior Division ROTC as established at North Georgia College is to produce junior officers who have the qualities and attributes essential to their progressive and continued development as officers in a component of the Army of the United States.

Military instruction also affords invaluable training for successful civilian life inculcating as it does the principles of neatness, mental alertness, self-reliance and confidence.

ALLOWANCES

All qualified students enrolled in the Basic Course ROTC receive \$9.00 each year from the Department of the Army to defray partial cost of uniforms. Advanced Course students qualified and accepted by the P. M. S. & T. for government contract, receive \$94.77 toward the cost of their uniforms plus 79 cents a day for subsistence. For veterans, the above allowances are in addition to all the usual benefits under the G. I. Bill.

SUMMER CAMP

As part of the instruction of the ROTC, the Department of the Army conducts summer camps for Advanced Course students. These usually are attended during the Summer between the two years of the Advanced Course. The camp in the Third Army Area is held at Fort Benning, Georgia. It is of six weeks duration and the work is all practical. In addition to military work, field sports and competitions are conducted. The government furnishes transportation to and from the camp. Students attending are provided with clothing, subsistence, medical attention, and in addition are paid approximately \$2.50 per day.

GRADUATION AND THE COMMISSION

Members of the ROTC who successfully complete the course of instruction and have attained the required age are tendered a commission as Second Lieutenant in the Officers' Reserve Corps upon graduation from college.

MILITARY MEDALS AND AWARDS

HONOR COMPANY. Designated at the end of each quarter. Selection of the Honor Company will be based upon military proficiency of the company, academic scholarship of company personnel, company participation in the intramural athletic program, conduct record of company personnel.

HONOR SABER. Awarded at commencement to the outstanding cadet officer.

NONCOMMISSIONED OFFICER'S MEDAL. Awarded at commencement to the outstanding noncommissioned officer.

SMALL BORE COMPETITION. Awarded at commencement to the company having the highest average in small bore rifle firing.

MARKSMANSHIP MEDAL. Awarded at commencement to the cadet who has proven himself the best rifle shot for the year.

INDIVIDUAL DRILL MEDAL. Awarded at commencement to the best drilled cadet.

DESCRIPTION OF R. O. T. C. COURSES

The ROTC program consists of two parts, the Basic Course (Military Science I and II) and the Advanced (Military Science III and IV). Completion of the Basic Course with few exceptions, must be offered in fulfillment of freshman and sophomore requirements. The Advanced Course, carrying the degree credit indicated in the detailed course descriptions, must be offered for graduation by all physically qualified students except as has been indicated under "Veterans Program" and "Transfer Students and ROTC."

100, 101, 102. **MILITARY SCIENCE I (First Year).** 5 hours

Military Organization, Hygiene and First Aid, Leadership, Drill and Exercise of Command, Individual Weapons and Marksmanship, Maps and Aerial Photographs, and National Defense Act and ROTC.

Two hours of recitation and three hours drill.

Credit given upon completion of the three-quarter course.

200, 201, 202. **MILITARY SCIENCE II (Second Year).**

5 hours

Leadership, Drill and Exercise of Command, Physical Development Methods, Maps and Aerial Photographs, Military Administration, Evolution of Warfare, and Military Law and Boards.

Two hours of recitation and three hours drill.

Credit given upon completion of the three-quarter course.

300, 301, 302. **MILITARY SCIENCE III (Third Year).**

9 hours

Military Leadership, Psychology, and Personnel Management, Leadership, Drill and Exercise of Command, Geographical Foundations of National Power, Military Law and Boards, and Tactics and Technique.

Four hours of recitation and three hours drill.

Credit given upon completion of the three-quarter course.

400, 401, 402. **MILITARY SCIENCE IV (Fourth Year).**

9 hours

Command and Staff, Military Teaching Methods, Psychological

Warfare, Military Problems of the United States, Leadership, Drill and Exercise of Command, Combat Intelligence, Military Mobilization and Demobilization and Tactics and Technique.

Four hours of recitation and three hours drill.

Credit given upon completion of the three-quarter course.

DEPARTMENT OF THE COMMANDANT

THE CADET CORPS

The male students of the college are organized as a Corps of Cadets to which all belong regardless of their individual eligibility to enter the government organization known as the Reserve Officers Training Corps. While some veterans and special classes of transfer students are excused from military instruction and drill, all are essentially members of The Corps and accept the general spirit and life of The Battalion.

The Corps of Cadets consists of a battalion which has a headquarters and staff, a band, and four companies. Each company, as well as the band, has its own cadet officers and non-commissioned officers.

COMMANDANT OF CADETS

The immediate administration of discipline in the Cadet Corps rests with the Commandant of Cadets. Under regulations approved by the faculty, he directs the daily life of The Corps, grants leaves and privileges, and awards punishment for violations of regulations, bringing the more frequent or serious offenders before the Committee on Discipline. This committee may request the withdrawal from college of a student whose spirit, influence, conduct or scholarship is not satisfactory even though no specific charge is preferred.

The Commandant keeps the records of conduct which become the basis of curtailment of privileges or of dismissal; of demotion or of promotion and citation for efficient discharge of duty. The commandant's department supervises the life of the barracks, makes daily inspection of rooms, corridors, bath rooms and premises in the immediate barracks areas.

GOVERNMENT OF THE CADETS

The cadet system of barracks and campus control is essentially a specialized system of student government. At North Georgia, therefore, the conduct of the male students is con-

trolled largely through the cadet officers and non-commissioned officers. In the discharge of this responsibility, the officers are fully supported by the Commandant and the faculty. They thus enjoy opportunity for the development of tact, initiative, leadership, fairness, and honor to a very unusual degree.

The cadet officers and non-commissioned officers enforce college regulations, report violations of same, supervise formations and exercises, call the rolls, report absentees, and are responsible for the care of rooms and parts of the barracks assigned to their organization having power to make details for the purpose.

SELECTION OF CADET OFFICERS

In selecting the cadet officers who are to lead their fellow students and direct all the military units consideration is given not alone to military knowledge and drill technique, but also to academic standing (a minimum average of C), participation in general campus activities, spirit of cooperation, loyalty, dependability, qualities of leadership and personal character.

To remain an officer, there must be continued evidence of efficiency, devotion to duty and responsibility, loyalty to the general policies of the entire institution, and adherence to high standards of personal conduct. A minimum average of "C" in academic subjects must be maintained.

GENERAL REGULATIONS

Detailed regulations governing cadet life are given in the handbook issued by the Commandant, but the following general policies have been proven from year to year advisable and necessary:

(1) Cadets must obtain permission from the Dean to be absent from general college duties; permission from the Commandant must be obtained for going more than five miles from the college, and to be absent from dormitory or military duties.

(2) Playing cards, fire-arms other than rifles issued to cadets, fireworks of any kind, or any article that would endanger the buildings to fire or the occupants to accident or discomfort, will not be allowed in the barracks. Possession or use of intoxicants is prohibited.

(3) Students other than day students are not permitted to have motor vehicles at the college. An exception to this regulation may be made in the case of mature veterans, provided their motor vehicles of all types are registered with and under the direct control of the Commandant of Cadets.

(4) Any cadet wishing part-time off-campus employment must have such employment approved by the Commandant.

(5) Punishment shall consist of denial of privileges, extra duty, reduction of officers to ranks, restriction to limits, arrest, suspension and dismissal. As restrictions and arrest are questions of honor, violations of the same are punished by dismissal.

(6) "*Unfailing respect for order, morality, personal honor and the rights of others*" is due The Corps from each cadet.

(7) While cadet life is largely governed by a military schedule, cadet officers of every rank, as well as the cadets themselves, are subject also to the broader regulations of the College and each heartily cooperates with the members of the academic staff, the Dean of the College, the Dean of Women, and the Social Committee, in carrying out academic and social policies.

HAZING

Hazing, personal indignities, any form of so-called initiation of Freshmen, the exercise of unauthorized authority by one cadet over another and the exaction of any form of service of a new cadet by an old one are prohibited. Each cadet, however, is held strictly responsible for attention to duty, courtesy to his cadet officers and non-commissioned officers, and for the carrying out of all legitimate military orders, but cadet officers, non-commissioned officers and upper-class men in general, whether as individuals or groups, are not authorized to punish offenders or those who may be delinquent in Company or general military duties by any form of intimidation, personal indignity, fagging, the exercise of unwarranted authority or any kind of physical force.

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